MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION OF THE REPUBLIC OF UZBEKISTAN

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector of Karshi State Technical University

_____Sh.K.Nematov

"___" _____2025

METHODS OF STATE REGULATION OF THE ECONOMY

MODULE GUIDE

Field of knowledge:	400000 –	Business, management and law
Field of education:	410000 –	Business and management
Field of study:	60410100 –	Economics

Module links

Module title:	Methods of state regulation of the economy
Code (if applicable)	IQDTTS27810
Courses (if applicable)	4
Module teaching semesters	7,8
Language	Uzbek language
Curriculum relevance	Selective
Type of Instruction, Contact Hours	Lecture, practical
Workload	Total workload: 300 hours. Auditory hours: 150 hours; lectures: 76 hours, practical lessons: 70 hours; Self-study: 150 hours
Credit points:	10
Recommended previous subjects	Economic theory, Economic growth, Introduction to economic policy.

Module objectives / expected learning outcomes	The goal is to form in students systematic, comprehensive theoretical knowledge and practical skills about the specific features, forms and methods, tools of the state mechanism of economic regulation, state economic policy. The goals allow students to learn the following: • the student understands the shortcomings of the self-regulation mechanism of the market economy, the possibility of negative consequences, that is, crises, and the need for state regulation of the market economy; • to know the economic tasks of the state, the theoretical foundations of state economic policy and state regulation of the economy, various theoretical concepts in this regard, forms, methods and tools of state economic policy and state regulation of the economy; • to know the formation of the mechanism of state regulation of the economy as a result of the reforms implemented in Uzbekistan during the years of independence and its specific features; • to teach to draw conclusions based on market analysis on issues such as state regulation of the economy, statistical data on market supply and demand. Expected results of studying the module. 1. Theoretical knowledge and concepts. Will acquire the skills to develop scientifically based conclusions and proposals, as well as practical recommendations, on the priority areas of modernization of the economy in Uzbekistan, ensuring stable, balanced growth based on technical and technological innovation. 2. Analytical skills. learns to evaluate, compare and draw conclusions about the processes taking place in many developed countries in the context of the ongoing global financial and economic crisis. 3. Use of research and analysis tools. Use of budget-tax, monetary and credit instruments of state regulation of the economy in state economic policy; learns to analyze methods of managing the social sphere and regulating social processes. Learns to apply economic models and theories in practical situations. 4. Communication and expression skills. learns to analyze indicators of the state's provision of economic security. 5. Application and use in practice. learns to construct supply and demand functions and analyze and forecast the market situation based on them, drawing theoretical and practical conclusions from them.
Content	This subject aims to show the areas and forms of operation of the state mechanism in conjunction with the market mechanism of economic regulation; analyze various concepts of the role of state economic policy in managing and regulating the economy and study the experience of developed countries; the formation and development of the

	mechanism of economic regulation in Uzbekistan, the role of the state as the main reformer; and teach ways to ensure the harmony of market and state mechanisms of economic regulation.
Study and exam requirements	- **a) To obtain 90-100 points, the student's level of knowledge must meet the following:** - can fully explain the essence and content of the subject; - maintains scientificity and logic in presenting the topics in the subject, does not allow scientific errors and confusion; - has a clear idea of the theoretical or practical significance of the subject materials in the subject; - can demonstrate the ability to think independently within the scope of the subject; - can give clear and concise answers to the questions asked; - is thoroughly prepared for the outline; - if he/she has completed independent assignments completely and clearly; - if he/she has fully mastered the laws and other regulatory and legal documents related to the discipline; - if he/she has published a scientific article on one of the topics related to the discipline; - if he/she can interpret historical processes; - **b) To obtain a score of 70-89.9, the student's level of knowledge must meet the following:** - understands the essence and content of the subject, does not allow scientific and logical confusion in explaining the topics in the subject; - understands the practical significance of the content of the subject; - performs the tasks and assignments assigned in the subject within the framework of the curriculum; - can correctly answer the questions asked in the subject; - has carefully formulated the outline of the subject; - if he has fully completed independent assignments in the discipline; - if he has mastered the laws and other regulatory documents related to the discipline. - **c) To obtain a score of 60-69.9, the student's knowledge level must meet the following:** - has a general understanding of the subject; - covers the subject topics in a narrow scope and makes some inconsistencies in the presentation; - the presentation is not fluent; - gives complex and confusing answers to questions on the subject; - the text on the subject is not well-structured. - **d) In the following cases with a score of 0-59.9, the**

	student's level of knowledge may be assessed as unsatisfactory: - if there is no preparation for the subject exercises; - if there is no idea about the subject exercises; - if it is noticeable that the subject texts have been copied from others; - if there are serious errors and confusions in the subject text; - if the questions asked about the subject are not answered; - if the subject is not known.
Exam formats	Oral, written, test
Assessment Tools / Methods	Complete subject assignments and successfully pass current, intermediate, and final tests.
List of References	H. Abulkosimov, M. Abulkosimov, S. Topildiev, "Methods of State Regulation of the Economy," textbook. Tashkent 2022 M. T. Askarova, G. E. Zakhidov, L. F. Amirov, "Macroeconomic Policy," textbook. Tashkent 2019. H. P. Abulkosimov, O. Ya. Khamrayev, "State Regulation of the Economy," textbook. Tashkent "Economy-Finance," 2014. 304 pages Malikov, T. S. Budget and Tax Policy, textbook. Tashkent "Economy-Finance," 2019. 376 pages Kurakov, L. P., Krasnov, A. G., Nazarov, A. V. Economics: Innovative Approaches, Study Guide. Moscow: Gelios, 2008. 600 p.
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