MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION OF THE REPUBLIC OF UZBEKISTAN

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector of Karshi State Technical University

_____Sh.K.Nematov

"___" _____2025

BANKING

MODULE GUIDE

Field of knowledge:	400000 –	Business, management and law
Field of education:	410000 –	Business and management
Field of study:	60410100 –	Accounting and Auditing (by sectors)

Module links

Module title:	Banking
Code (if applicable)	BI 2704
Courses (if applicable)	4
Module teaching semesters	7
Language	Uzbek
Curriculum relevance	Selective
Type of Instruction, Contact Hours	Lecture, practical classes
Workload	Total workload: 120 hours. Auditory hours: 60 hours; lecture: 30 hours, practical lessons: 30 hours; Self-study: 60 hours
Credit points:	4
Recommended previous subjects	Fundamentals of Banking, Introduction to Banking, Money and Credit

Module objectives / expected learning outcomes	The aim is to provide students with theoretical and practical knowledge about the banking system of the Republic of Uzbekistan, its structure and functioning, as well as the activities and operations of commercial banks and their role in the national economy. • The objectives enable students to: • understand and master key terms, concepts, and theories related to banking system operations; • analyze banking activities based on key economic performance indicators; • use economic analysis tools to evaluate the efficiency of the banking system; • express economic ideas related to the banking system logically, clearly, and in a scientific style in both written and oral forms; • apply theoretical foundations of the banking system in practice, in real sector industries, and in research activities. Expected learning outcomes of the module: 1. Theoretical knowledge and understanding. Students will gain an understanding of the regulatory and legal framework of banking activities, the economic foundations of commercial banks, the credit system, and the factors influencing their operations and development directions. 2. Analytical skills. Students will analyze banking sector indicators and statistical data, study the functions and operations of the Central Bank, commercial banks, and non-bank credit institutions of Uzbekistan, examine credit legislation, compare international banking systems, and draw well-founded conclusions about banking development processes. 3. Use of research and analytical tools. Students will develop skills in economic analysis methods, working with graphs and tables, and applying economic models and theories in practical situations. 4. Communication skills. Students will be able to present economic ideas and arguments related to banking activities clearly and logically in scientific language, both orally and in writing,

	and justify their views using economic analysis. 5. Practical application. Students will be able to analyze banking reform strategies, evaluate practical research and international banking experience, develop proposals to improve banking system efficiency, and assess the impact of state policy on the banking sector.
Content	Ensuring high and sustainable economic growth and competitiveness of the economy of the Republic of Uzbekistan creates the need to maintain the stability of the banking system and its key component—commercial banks. This, in turn, sets new requirements for the study of the course "Banking."
Study and exam requirements	**a) for a score of 90-100 points, the student's level of knowledge must meet the following requirements:** - fully cover the essence and content of the subject; - maintaining scientific and logical accuracy in the presentation of topics in science, avoiding scientific errors and confusion; - having a clear idea of the theoretical or practical significance of the subject materials on the subject; - can demonstrate the ability to think independently within the framework of the subject; - can answer the questions clearly and concisely; - thoroughly prepared for the summary; - complete and accurate completion of independent assignments; - has fully mastered laws and other regulatory legal acts related to the subject; - published a scientific article on one of the topics related to the subject; - can interpret historical processes; **b) for a score of 70-89.9, the student's level of knowledge must meet the following requirements:** - understands the essence and content of science, does not allow scientific and logical confusion in the presentation of topics in science; - understood the practical significance of the content of the subject; - fulfill assigned tasks and assignments within the framework of the curriculum; - can correctly answer questions on the subject; - has carefully formed a synopsis of the subject; - fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject. **c) for a score of 60-69.9, the student's level of knowledge must meet the following requirements:**

	- having a general understanding of the subject; - if there is some confusion in the narrow coverage and presentation of topics in science; - if the presentation is not fluent; - obtaining vague and confusing answers to questions on the subject; - if the text on the subject is not well formulated. **d) with a score of 0-59.9 in the following cases, the student's level of knowledge may be assessed as unsatisfactory:** - no preparation for classes in the subject; - does not have any knowledge of the subject; - if it is noticeable that they have copied texts on the subject from others; - serious errors and confusions were made in the text on the subject; - if answers to questions related to the subject are not received; - if he doesn't know science.
Exam formats	Oral, written, test
Assessment Tools / Methods	Successfully completing course assignments and passing all current, midterm, and final assessments.
List of References	1. Abdullayeva Sh. Z. Azizov U. U. Bank ishi. Darslik. 1-qism- T.; Iqtisod-moliya, 2019 y. 732 b. 2. Abdullaeva Sh. Z. va b. ‘ Pul va banklar’ Darslik. T.; -‘IQTISOD-MOLIYA’, 2019 y. -628 b. 3. Omonov A. A. QoraliyevT.M. " Pul va banklar" darslik T.: " IQTISOD-MOLIYA" 2019 y 4. Frederik S. Mishkin. The economics of money, banking and financial markets Pearson Education Limited. 2013. 695 pages. 5. Банковские дело: учебник/ О Лаврушин. Н. И. Валенцева (и другие) под ред Лаврушина
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