REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector _____ Sh.K.Nematov

12 08 2025

ORGANIZING INNOVATION

MODULE GUIDE

Field of knowledge	400000 –	Business, management and law
Field of education:	410000 –	Business and management
Direction of education:	70410102 –	Economics (by sectors and industries)

Module links

Module name:	Organizing innovation
Code (if applicable)	OI1205
Courses (if applicable)	2
Module teaching semesters	3
Language	Uzbek
Curriculum relevance	Elective subject
Type of teaching, contact hours	Lecture, practical
Workload	Total workload: 150 hours. Auditory hours: 60 hours; Lecture: 30 hours, Practical training: 30 hours, Self-study: 90 hours
Credit points:	5
Recommended previous subjects	Business research methods, Industrial organizations, Production organization

Module objectives / expected learning outcomes	The aim of the course is to develop in students the skills to study the theoretical and methodological aspects of the need to transition the national economy of our country to the path of innovative development, to form theoretical knowledge and apply it in practice on theoretical and practical issues of fully satisfying the needs of the economy and the population for industrial products, accelerating scientific and technological progress, and increasing the efficiency of the production of innovative products in industry. The objectives allow students to learn the following: • Gain knowledge about effective methods of organizing and managing innovative activities in sectors and enterprises of the national economy; • Understand the development trends of the interrelationships between sectors; the essence of economic categories related to science and science; • Students gain knowledge about the main features of activating and applying the knowledge they have acquired in practice and the rules for organizing innovations, as well as methods of applying them to educational processes and their specific features; • Students will acquire knowledge and skills in analyzing practical situations (case studies) and forecasting in order to develop the basic skills necessary for organizing effective innovations, namely conceptual and analytical skills. • The student will have specific skills in organizing innovations, researching the position of organizing innovations, analyzing and evaluating the strategy of organizing innovations, describing the dynamics of quantitative and qualitative innovation activities in the field of innovation activity, including entry and exit from the industry, and price competition. Expected results of studying the module. 1. Theoretical knowledge and concepts. Will acquire knowledge about the essence of the industrial innovation policy of the Republic of Uzbekistan. 2. Analytical skills. acquires skills in understanding the existing problems in the innovation processes of the country's industrial sectors and ways to determine their solutions. 3. Use of research and analysis tools. The student will learn to collect, process and analyze economic statistical and reporting data on the innovative economy, apply theories to identify existing problems in the innovation processes of the country's industrial sectors and their solutions. 4. Communication and expression skills. The student will acquire the skills to make decisions on knowing and applying the legal and regulatory framework of scientific and innovative activities and to use these solutions in organizing innovative processes in economic activities. Learns to justify his/her opinions through the correct use of scientific and methodological language.

	5. Application and application in practice. Can apply economic concepts in solving real economic problems. Study existing economic research and experiments and draw theoretical and practical conclusions from them.
Content	This subject aims to teach students the development trends of interconnectedness between industries and the essence of economic categories related to science.
Study and exam requirements	**a) To obtain 90-100 points, the student's level of knowledge must meet the following requirements:** - fully explain the essence and content of the subject; - maintain scientificity and logic in presenting the topics in the subject, avoiding scientific errors and confusion; - have a clear idea of the theoretical or practical significance of the subject materials in the subject; - demonstrate the ability to think independently within the scope of the subject; - can answer the questions asked clearly and concisely; - has carefully prepared the outline; - has completed independent assignments completely and clearly; - has fully mastered the laws and other regulatory and legal documents related to the discipline; - has published a scientific article on one of the topics related to the discipline; - can interpret historical processes; **b) To obtain 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, does not allow scientific and logical confusion in explaining the topics in the subject; - understands the practical significance of the content of the subject; - performs the assigned tasks and assignments within the framework of the curriculum; - can correctly answer the questions asked in the subject; - has carefully formulated a subject outline; - has fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject. **c) To obtain 60-69.9 points, the student's level of knowledge must meet the following:** - has a general understanding of the subject; - has some intricacies in covering and presenting the topics in the subject in a narrow scope; - if the presentation is not smooth; - if complex and confusing answers are given to questions on the subject; - if the text on the subject is not well-formed. **d) In the following cases with a score of 0-59.9, the student's level of knowledge may be assessed as unsatisfactory:**

	- if there is no preparation for the subject exercises; - if there is no idea about the subject exercises; - if it is noticeable that the texts on the subject have been copied from others; - if serious errors and confusions are made in the text on the subject; - if the questions asked about the subject are not answered; - - if the student does not know the subject.
Exam formats	Oral, written, test
Means used	Complete subject assignments and successfully pass current, midterm, and final tests.
List of educational literature	Salikhov SA and others. Management of innovative activities. Textbook. T.: "Economics", 2013. Ergashkhodjaev Sh. Innovative marketing. Textbook. T.: "Cholpon", 2014. Akabirova D.N. Innovative strategy. Uchebnoe posobie. T.: "Economics", 2011 Podsorin V.A. Ekonomika innovatsiy: uchebnoe posobie dlya magistrantov po napravleniyu "Economics". M.: MIIT, 2012. 123 p.
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