REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector _____ Sh.K.Nematov

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LOCAL AND REGIONAL DEVELOPMENT ECONOMY

MODULE GUIDE

Field of knowledge	400000 –	Business, management and law
Field of education:	410000 –	Business and management
Direction of education:	70410108 –	Regional economy

Module links

Module name:	Local and regional development economy
Code (if applicable)	LRDE1
Courses (if applicable)	1
Module teaching semesters	1
Language	Uzbek
Curriculum relevance	Compulsory subject
Type of teaching, contact hours	Lecture, practical
Workload	Total workload: 150 hours. Auditory hours: 60 hours; Lecture: 30 hours, Practical training: 30 hours, Self-study: 90 hours
Credit points:	5
Recommended previous subjects	Regional economy, Regional development strategy

Module objectives / expected learning outcomes	To provide students with a deep understanding of the macro- and meso-level determinants of regional and local economic development and the policies that influence these drivers, as well as to develop knowledge and skills appropriate to the profile of the direction in various theories and approaches to local and regional economic development to determine various macro- and meso-level determinants of economic indicators (from innovation and human capital to knowledge diffusion and global networks). To teach the specifics of implementing the tasks of improving the economy in conjunction with local socio-economic development, taking into account the natural, economic, demographic, environmental and other characteristics of each region.
Content	This discipline focuses on the study of the economic development of regions and areas, allowing students to analyze economic growth and development processes in a local and regional context. The discipline examines issues such as the resource potential of regions, their production and service activities, labor force, transport and communication infrastructure, and the regional impact of economic policies.
Study and exam requirements	**a) To obtain 90-100 points, the student's level of knowledge must meet the following requirements:** - fully explain the essence and content of the subject; - maintain scientificity and logic in presenting the topics in the subject, avoiding scientific errors and confusion; - have a clear idea of the theoretical or practical significance of the subject materials in the subject; - demonstrate the ability to think independently within the scope of the subject; - can answer the questions asked clearly and concisely; - has carefully prepared the outline; - has completed independent assignments completely and clearly; - has fully mastered the laws and other regulatory and legal documents related to the discipline; - has published a scientific article on one of the topics related to the discipline; - can interpret historical processes; **b) To obtain 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, does not allow scientific and logical confusion in explaining the topics in the subject; - understands the practical significance of the content of the subject; - performs the assigned tasks and assignments within the framework of the curriculum; - can correctly answer the questions asked in the subject; - has carefully formulated a subject outline;

	- has fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject. **c) To obtain 60-69.9 points, the student's level of knowledge must meet the following:** - has a general understanding of the subject; - has some intricacies in covering and presenting the topics in the subject in a narrow scope; - if the presentation is not smooth; - if complex and confusing answers are given to questions on the subject; - if the text on the subject is not well-formed. **d) In the following cases with a score of 0-59.9, the student's level of knowledge may be assessed as unsatisfactory:** - if there is no preparation for the subject exercises; - if there is no idea about the subject exercises; - if it is noticeable that the texts on the subject have been copied from others; - if serious errors and confusions are made in the text on the subject; - if the questions asked about the subject are not answered; - if the student does not know the subject.
Exam formats	Oral, written, test
Means used	Complete subject assignments and successfully pass current, midterm, and final tests.
List of educational literature	Armstrong H., Taylor J. Regional economics and policy. Oxford: Blackwell Publishing Ltd., 2000. 432 p. 2. Capello, R. (2015). Regional Economics (2nd ed.). Routledge. 3. Kovalenko E. i dr. Regional economy and management: Uchebnoe posobie, 2-e izd., pererab. i dop. — SPb.: Peter, 2008. — 288 p.: il. — (Series "Uchebnoe posobie». 4. Fayzieva Sh.Sh. "Regional economy". Study guide. Versus "INTELLECT" publishing house. 2024, 296 pages 5. Rahimova M.R. Regional and local economy. Study guide. T.: UzRYoUAJ, 2004. - 128 pages. 6. Soliev A. and others. Socio-economic development of the regions of Uzbekistan. Monograph T. “Mumtoz so‘z” 2010. 100 pp. 6. Yakubov I.O., Islamov A.A., Sunnatov M.N. Regional economy: Textbook. – T.:2019.- 228 p
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