MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION OF THE REPUBLIC OF UZBEKISTAN

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"
Rector of Karshi State Technical University
_____Sh.K.Nematov
"___" _____2025

MACROECONOMIC POLICY

MODULE GUIDE

Field of knowledge:	400000 –	Business, management and law
Field of education:	410000 –	Business and management
Field of study:	70410108 –	Regional Economics

Module links

Module title:	MACROECONOMIC POLICY
Code (if applicable)	MAKS2305
Courses (if applicable)	2
Module teaching semesters	3
Language	Uzbek
Curriculum relevance	Compulsory
Type of Instruction, Contact Hours	Lecture, practical classes
Workload	Total workload: 150 hours. Auditory hours: 60 hours; lecture: 30 hours, practical lessons: 30 hours; Self-study: 90 hours
Credit points:	5
Recommended previous subjects	Microeconomics–2, Social Economics and Public Policy

Module objectives / expected learning outcomes	The objective is to expand students' knowledge of analyzing macroeconomic processes through the use of models, develop skills in macroeconomic modeling, and form competencies aligned with their field of study in ensuring economic growth and achieving sustainable development through the coordination of monetary and fiscal policies. The objectives enable students to study the following: • macroeconomic categories, forms of manifestation and causes of macroeconomic problems; • analysis of economic processes using macroeconomic models, as well as the goals and instruments of macroeconomic policy; • features of conducting macroeconomic policy in an open economy, formation of scientific understanding, and calculation of macroeconomic indicators; • analysis of economic processes using macroeconomic concepts and models; • methods for forecasting the outcomes of macroeconomic policy. Expected learning outcomes of the module: 1. Theoretical knowledge and understanding. Students will understand the subject and key terms of macroeconomics. They will acquire the ability to correctly use economic terminology and interpret theoretical concepts. 2. Analytical skills. Students will learn to logically interpret, compare, and draw conclusions based on data reflecting the functioning of key macroeconomic models and the outcomes of macroeconomic policies. 3. Use of research and analytical tools. Students will develop skills related to the essence, measurement, factors, and models of economic growth, and learn to apply economic models and theories in practical situations. 4. Communication skills. Students will study the structure of a country's balance of payments, its macroeconomic significance, and methods of its regulation. 5. Practical application. Students will gain an understanding of the implementation of macroeconomic policy in an open economy and learn to derive both theoretical and practical conclusions from it.
Content	The objective is to develop students' understanding of modern macroeconomic theories and enable them to apply this knowledge to address current macroeconomic problems, to reveal the role of macroeconomic modeling in economic

	analysis and forecasting, to study relevant areas of macroeconomic research, and to form practical skills for analyzing macroeconomic conditions from a scientific perspective.
Study and exam requirements	**a) for a score of 90-100 points, the student's level of knowledge must meet the following requirements:** - fully cover the essence and content of the subject; - maintaining scientific and logical accuracy in the presentation of topics in science, avoiding scientific errors and confusion; - having a clear idea of the theoretical or practical significance of the subject materials on the subject; - can demonstrate the ability to think independently within the framework of the subject; - can answer the questions clearly and concisely; - thoroughly prepared for the summary; - complete and accurate completion of independent assignments; - has fully mastered laws and other regulatory legal acts related to the subject; - published a scientific article on one of the topics related to the subject; - can interpret historical processes; **b) for a score of 70-89.9, the student's level of knowledge must meet the following requirements:** - understands the essence and content of science, does not allow scientific and logical confusion in the presentation of topics in science; - understood the practical significance of the content of the subject; - fulfill assigned tasks and assignments within the framework of the curriculum; - can correctly answer questions on the subject; - has carefully formed a synopsis of the subject; - fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject. **c) for a score of 60-69.9, the student's level of knowledge must meet the following requirements:** - having a general understanding of the subject; - if there is some confusion in the narrow coverage and presentation of topics in science; - if the presentation is not fluent; - obtaining vague and confusing answers to questions on the subject; - if the text on the subject is not well formulated. **d) with a score of 0-59.9 in the following cases, the student's level of knowledge may be assessed as unsatisfactory:** - no preparation for classes in the subject; - does not have any knowledge of the subject; - if it is noticeable that they have copied texts on the subject

	from others; - serious errors and confusions were made in the text on the subject; - if answers to questions related to the subject are not received; - if he doesn't know science.
Exam formats	Oral, written, test
Assessment Tools / Methods	Successfully completing course assignments and passing all current, midterm, and final assessments.
List of References	1.N.Gregory Mankiw. Macroeconomics. 9th edition. Harvard University. NY.: Worth Publishers, 2016. 2.David Romer, Advanced Macroeconomics, MCGrawhill, 2019.-800 s. 3.Samuelson, Pol E., Nordxaus, Vilyam D. Makroekonomika. Учебное пособие. M.: OOO "I.D.Vilyams", 2009. -592 s. 4.Martin Weale, Andrew Blake, Nicos Christodoulakis, James E Meade and David Vines. Macroeconomic Policy. UK, 2015, english. **5.** G. Di Bartolomeo, E.Saltari. Theoretical Foundations of Macroeconomic Policy. Sunrise Setting Ltd, Brixham, UK, 2017, english.
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Place and Date of Approval	Developed and approved by Karshi State Technical University (Report No. 1, _26.08.2025)