MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION OF THE REPUBLIC OF UZBEKISTAN

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector of Karshi State Technical University

_____Sh.K.Nematov

"___" _____2025

FINANCIAL ECONOMICS
MODULE GUIDE

Field of Knowledge: 400 000 – Business, Management and Law

Field of Education: 410 000 – Business and Management

Field of study: 60410100 – Economics

Module links

Module Title:	Financial Economics
Code (if applicable):	MIQ1505
Courses (if applicable):	3 (Bachelor)
Module teaching semesters	5
Language:	Uzbek
Curriculum relevance	compulsory
Type of instruction, contact hours:	Lectures, practical sessions
Workload:	**Total workload:** 150 hours **Auditory hours:** 60 hours • Lecture: 30 hours • Practical lessons: 30 hours Self- study: 90 hours
Credit points:	5
Recommended previous subjects	Finance, Economic theory

Module objectives / expected learning outcomes	In the course *Financial Economics*, students study the early forms of financial relations and their connection with the development of human civilization and the emergence of society and the state. The formation of the state as a specific governing institution, along with its administrative apparatus, required material support, the maintenance of public order, national defense, and the performance of various other functions, which in turn necessitated a certain level of monetary expenditure. This situation, in turn, led to the emergence of finance in society as an economic process. Accordingly, the following requirements are set for students' knowledge, skills, and competencies in relation to economic processes.
Content	The main objective of the course *Financial Economics* is to develop students' theoretical and practical knowledge, skills, and competencies regarding the essence and functions of financial economics, financial policy, the financial system, financial management, financial planning and forecasting, financial control, financial theories, corporate finance, the state budget, budget revenues and expenditures, budget deficit, budget system and structure, budget process, public credit, extra-budgetary funds, insurance, household finance, and international finance issues.
Study and exam requirements	**Study and examination requirements** **a) 90–100 points** A student's level of knowledge must meet the following criteria: • fully explains the essence and content of the course; • presents topics in a scientifically sound and logically consistent manner without errors or confusion; • has a clear understanding of the theoretical and practical significance of course materials; • demonstrates independent and critical thinking within the subject area; • provides clear and concise answers to questions; • maintains well-prepared lecture notes; • completes independent assignments fully and accurately; • has fully mastered relevant laws and other regulatory and legal documents related to the course; • has published a scientific article on one of the course topics; • is able to interpret historical processes. **b) 70–89.9 points** A student's level of knowledge must meet the following criteria: • understands the essence and content of the course and presents topics without significant scientific or

	logical errors; • understands the practical significance of the course content; • completes assigned tasks within the framework of the curriculum; • answers questions correctly; • maintains well-structured lecture notes. Continuing the translation: • has fully completed independent assignments in the course; • has mastered the laws and other regulatory documents related to the subject. **c) 60–69.9 points** A student's level of knowledge must meet the following criteria: • has a general understanding of the subject; • covers topics in a narrow scope and makes some mistakes in explanation; • presentation is not fluent; • gives vague and partially incorrect answers to questions; • course materials are not well structured. **d) 0–59.9 points** A student's knowledge level is considered unsatisfactory in the following cases: • no preparation for classes; • no understanding or knowledge of the course material; • evidence of copying from others in submitted work; • serious errors and confusion in course-related materials; • inability to answer questions related to the subject; • lack of knowledge of the course.
Exam formats	**Oral, written, and test-based assessment.**
Assessment Tools / Methods	Completion of course assignments and successful passing of current (continuous), midterm, and final assessment types.
List of References	**List of recommended literature** 1. Vahobov A.V. et al. *Finance*. Textbook, 2023. 2. G'ulomov S.S. et al. *Corporate Finance*. Textbook, 2017–2023. 3. Abdukarimov I.T., G'ayibnazarov B.A. *Financial Analysis and Audit*. Study guide. 4. Stephen A. Ross, Randolph W. Westerfield, Jeffrey F. Jaffe. *Corporate Finance*, 13th Edition (2020–2024). 5. Voskoloovich N.A. *Economics of Paid Services*. Study guide. Moscow: "Ekonomika", 2007. – 366 p. 6. Frederic S. Mishkin. *The Economics of Money, Banking, and Financial Markets*, 13th Edition (2021–2024).

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Place and Date of Approval	Developed and approved by Karshi State Technical University (Report No. __, _____ year).