REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

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ECONOMIC THEORY

MODULE GUIDE

Field of Knowledge:	400000 -	Business, Management and Law
Field of Education:	410000 -	Business and Management
Field of Study:	60410100 -	Economics

Module-related links

Module name:	Economic Theory
Code (if applicable)	IQN11210
Courses (if applicable)	1
Semesters in which the module is taught	1 and 2
Language	Uzbek
Relation to curriculum	Compulsory
Type of instruction, contact hours	Lecture, practical
Study load	Total study load: 300 hours Classroom hours: 120 hours; lectures: 60 hours, practical classes: 60 hours; independent study: 180 hours
Credit points	10
Recommended prerequisite subjects	Fundamentals of Economic Knowledge, History of Economic Doctrines

Module objectives / expected learning outcomes	To teach students the theoretical foundations of economic knowledge, basic concepts and categories of economics, economic laws and principles, and to develop the skill of applying them in practice. The objectives allow students to: • acquire knowledge and understanding of economic terms, concepts, and theories; • use basic economic figures and interpret economic data; • use tools of economic analysis; • logically and clearly express economic ideas in writing; • apply economic concepts in existing economic research. Expected outcomes from teaching the module. 1. Theoretical knowledge and concepts. Students will understand the basic concepts, categories, economic laws, and principles of economics. They will acquire the ability to correctly use economic terms and interpret theoretical ideas. 2. Analytical skills. Students will learn to analyze economic processes using key economic indicators and figures. They will master the logical interpretation and comparison of economic data, as well as drawing conclusions from it. 3. Use of research and analysis tools. Students will develop skills in working with economic analysis methods, graphs, and tables. They will learn to apply economic models and theories in practical situations. 4. Communication and expression skills. Students will acquire the skill of clearly, logically, and consistently expressing economic ideas in written and oral form. Through the correct use of scientific and methodological language, they will learn to substantiate their opinions. 5. Practical application. Students will be able to apply economic concepts to solve real economic problems. They will study existing economic research and experiences, and draw theoretical and practical conclusions from them.
Content	This subject is the fundamental basis of economics and is taught in the first year. The purpose of the economic theory course is to introduce the economy and teach how market functions operate. Understanding the content of the discipline encompasses aspects such as making business decisions, understanding and developing economic policy, and studying modern economic activity in general.
Learning and Examination Requirements	**a) To score 90-100 points, the student's knowledge level must meet the following requirements:** - can fully explain the essence and content of the subject; - maintains scientific accuracy and logical coherence in presenting topics, without making scientific errors or causing confusion; - has a clear understanding of the theoretical or practical significance of the subject materials; - can demonstrate the ability to think independently and freely within the framework of the subject;

	- can answer given questions clearly and concisely; - is well-prepared with comprehensive notes; - has fully and accurately completed independent assignments; - has fully mastered laws and other regulatory legal documents related to the subject; - has published a scientific article on one of the topics related to the subject; - can interpret historical processes; **b) To score 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, does not allow scientific and logical confusion in presenting topics; - understands the practical significance of the subject content; - completes tasks and assignments given in the subject within the curriculum framework; - can correctly answer questions on the subject; - has thoroughly developed lecture notes on the subject; - has fully completed independent assignments for the subject; - has mastered laws and other regulatory documents related to the subject. **c) To receive a score of 60-69.9, the student's level of knowledge must meet the following criteria:** - has a general understanding of the subject; - covers topics in the subject in a limited scope, with some confusion in presentation; - lacks fluency in presentation; - provides vague and confusing answers to questions on the subject; - has not well-structured the text on the subject. **d) The student's knowledge level may be assessed as unsatisfactory in the following cases, with a score of 0-59.9:** - shows no preparation for classes in the subject; - has no understanding of the subject material; - appears to have copied texts on the subject from others; - has made serious errors and shown confusion in the text on the subject; - fails to provide answers to questions about the subject; - does not know the subject.
Exam forms	Oral, written, test
Applicable methods	Completion of subject assignments and successful passing of ongoing, interim, and final assessments.
List of educational literature	Gregory Mankiw. Principles of Economics, Boston, MA, USA: Cengage Learning 2018. - 360 p. B.Y. Khodiev, Sh.Sh. Shodmonov. Economic Theory. Textbook. - T.: "Barkamol fayz media," 2017, 784 pages.

	Sukharev O.S. Economic Theory. Contemporary Problems: Textbook for Universities / O.S. Sukharev. - Moscow: Yurayt Publishing House, 2024. - 215 p.
Editors	S.N. Khamraeva - Head of the Department of "Innovative Economics" at KSTU, Doctor of Economic Sciences, Professor. E.I. Ergashev - Professor at Tashkent State University of Economics, Doctor of Economic Sciences
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