REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector _____ Sh.Q. Nematov

12 08 2025

HISTORY OF ECONOMIC DOCTRINES

MODULE HANDBOOK

Field of Knowledge:	400000 -	Business, Management and Law
Field of Education:	410000 -	Business and Management
Field of Study:	60410100 -	Economics

Module objectives / expected learning outcomes	1. Knowledge-based outcomes Students: • learn about the emergence and developmental stages of economic thinking; • understand the main ideas of ancient Eastern, Ancient world, medieval, mercantilist, classical, marginal, Keynesian, and modern schools; • learn about the economic views of famous economists (A. Smith, D. Ricardo, K. Marx, J.M. Keynes, F. Hayek, M. Friedman, and others); • acquire the necessary theoretical knowledge to connect the historical foundations of economic theory with the current market economy. 2. Practical skills outcomes Students: • Can compare and analyze theoretical approaches of various economic schools; • Explains how economic ideas emerged under specific historical conditions; • Can evaluate the advantages and disadvantages of classical and modern economic theories; • Develops a scientific analytical approach to economic reality. 3. Results in the field of thinking and analytical skills Students: • Develop independent thinking skills and a critical approach to economic issues; • Can analyze economic problems within their historical cause-and-effect chain; • Understand the impact of economic ideas on practice and can apply them to comprehend current economic policy. 4. Results in the field of values and competencies Students: • Cultivate a culture of respect for the history of science and appreciation for the evolution of economic thought; • Enhance their ability to work with scientific sources, select accurate data, and draw conclusions; • Acquire competencies in teamwork, exchange of ideas, and active participation in discussions. 5. Practice-oriented results Students: • Can draw conclusions based on the ideas of historical schools on issues such as economic policy, market systems, the role of the state, competition, and monetary-financial relations; • Become capable of assessing the economic reforms being implemented in Uzbekistan from a historical and theoretical perspective.
Content	**History of Economic Doctrines** is a science that studies the process of development of economic thought from ancient times to the present day, analyzing the historical conditions

	of the formation of various schools and trends, their theoretical ideas and impact on practice.
Learning and Examination Requirements	**a) To score 90-100 points, the student's knowledge level must meet the following requirements:** - can fully explain the essence and content of the subject; - maintains scientific accuracy and logical coherence in presenting the topics of the subject, avoiding scientific errors and confusion; - has a clear understanding of the theoretical or practical significance of the subject materials; - can demonstrate the ability to think independently and critically within the framework of the subject; - can answer given questions clearly and concisely; - has prepared a thorough summary; - has fully and accurately completed independent assignments; - has fully mastered laws and other regulatory legal documents related to the subject; - has published a scientific article on one of the topics related to the subject; - can interpret historical processes; **b) To score 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, avoids scientific and logical confusion in presenting the topics; - has understood the practical significance of the subject content; - completes the tasks and assignments given in the subject within the framework of the curriculum; - can correctly answer the questions posed in the subject; - has carefully formed a synopsis of the subject; - has fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject. **c) To score 60-69.9 points, the student's knowledge level must meet the following criteria:** - has a general understanding of the subject; - covers topics in the subject narrowly, with some confusion in the presentation; - presentation is not fluent; - provides vague and confusing answers to questions on the subject; - has not well-formulated the text on the subject. **d) The student's knowledge level can be assessed as unsatisfactory in the following cases, with a score of 0-59.9:** - has not prepared for classes in the subject; - has no understanding of the subject material; - it is evident that they have copied texts on the subject from others; - serious errors and confusion are present in the text on the subject;

	- does not provide answers to questions related to the subject; - does not know the subject.
Exam forms	Oral, written, test
Applicable tools	Completion of assignments on the subject and successful passing of current, interim, and final assessments.
List of educational literature	Hunt E.K. and Mark Lautzenheiser. History of Economic Thought. Copyright by M.E. Sharpe, Inc. 2011 A.A.Razzakov, Sh.H.Tashmatov, N.T.O'rmonov. History of Economic Doctrines. - T.: Economics-Finance, 2007. - 320 p. M.X.Dustova. History of Economic Doctrines. - Qarshi, 2025. - 369 pages.
Editors	S.N. Khamrayeva - Head of the Department of "Innovative Economics," Doctor of Economic Sciences, Professor at Karshi State Technical University. E.I. Ergashev - Professor at Tashkent State University of Economics, Doctor of Economic Sciences
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