REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"
Rector of Karshi State Technical University
_____Sh.K.Nematov
"___" _____2025

Foreign Language (English)

MODULE GUIDE

Field of knowledge:	400000 –	Business, management and law
Field of education:	410000 –	Business and management
Direction of education:	60410100–	Economics (by sectors and fields)

Module links

Module name:	Foreign Language (English)
Code (if applicable)	XT11106/XT21204
Courses (if applicable)	1
Module teaching semesters	1-2
Language	Uzbek
Curriculum relevance	Compulsory
Type of teaching, contact hours	Practical course
Workload	Total workload: 300 hours. Auditory hours: 76-60 hours; Self-study: 104/60 hours
Credit points:	6/4

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Module objectives / expected learning outcomes	The course aims to develop students' communicative competence in English, enhance their skills in academic and professional communication, and improve their ability to use the language effectively in educational, social, and workplace settings. The course also focuses on developing students' linguistic, sociolinguistic, and intercultural competencies in accordance with the study program. The objectives provide students with the opportunity to: • Improve listening, speaking, reading, and writing skills in English; • Understand and correctly apply essential vocabulary and grammar structures; • Develop the ability to communicate in everyday, academic, and professional contexts; • Gain experience in preparing and delivering oral presentations; • Strengthen skills in reading and analyzing academic and professional texts; • Acquire strategies for effective communication, note-taking, summarizing, and discussion; • Develop intercultural awareness and understanding of English-speaking cultures; • Use digital tools and resources to support autonomous language learning.
Content	The course is designed to develop students' communicative competence in English by strengthening their listening, speaking, reading, and writing skills. It aims to provide a solid foundation in essential grammar and vocabulary while fostering students' ability to use the language effectively in everyday, academic, and professional contexts. The course introduces modern methods of language learning, enhances intercultural awareness, and develops practical skills in analyzing and producing various types of oral and written texts. Through interactive activities, discussions, presentations, and independent tasks, students learn to apply English for real-life communication, academic study, and professional purposes.
Study and exam requirements	**a) To obtain 90–100 points, the student must:** • fully demonstrate understanding of the essence and content of the course; • maintain linguistic accuracy, coherence, and logic in oral and written communication, avoiding grammatical and semantic errors; • clearly understand the theoretical and practical significance of the course materials; • demonstrate independent and analytical thinking when using the English language; • answer questions clearly, fluently, and concisely; • prepare well-structured lecture notes and summaries; • complete independent assignments (essays, presentations, projects) completely and accurately; • demonstrate strong skills in listening, speaking, reading, and writing; • actively participate in discussions and deliver a well-prepared oral presentation; • show awareness of cultural and communicative norms in English-speaking environments.

	b) To obtain 70–89.9 points, the student must: • understand the essence and content of the course without allowing major linguistic or logical inaccuracies; • recognize the practical significance of the studied material; • complete assignments and tasks according to curriculum requirements; • answer questions correctly with only minor errors; • prepare clear and organized course notes; • complete independent assignments fully; • demonstrate satisfactory skills in all four language competences (listening, speaking, reading, writing). **c) To obtain 60–69.9 points, the student must:** • show a general understanding of the course content; • demonstrate gaps in presenting or applying course topics; • show limited fluency in speaking and writing; • provide unclear or inconsistent answers containing noticeable errors; • submit written work that lacks organization or accuracy; • show only basic competence in one or more language skills. **d) A score of 0–59.9 may be assigned if:** • the student is unprepared for class activities or exercises; • shows no understanding of the course content; • submits plagiarized or copied work; • makes serious linguistic or logical errors in oral or written tasks; • cannot answer basic questions related to the course; • fails to demonstrate the minimum level of language proficiency required for the course.
Exam formats	Oral, written, test
Means used	Complete subject assignments and successfully pass current, midterm, and final tests.
List of educational literature	**Main literature:** 1.James Shofield. Workplace English 1. Harper Collins. UK. 2012 James Shofield. Workplace English 2. Collins Educational. None edition UK. 2012 2.British Council. English for academics. Book 1. Cambridge University press and British council Russia. 2014. 3.British Council. English for academics. Book 2. Cambridge University press and British council Russia. 2014. 4.Jabborova Dilafro'z Ismatullo qizi. Business English studies. "Intellekt" nashriyoti. Qarshi 2021 5.Djumayeva Go'zal Azizovna. English for economists."Intellekt" nashriyoti. Qarshi 2021 6.Xoliyorov Bunyod Husanovich. English for Business Community. "Intellekt nashriyoti". Qarshi 2024. https://arm.qmii.uz/site/search?q **Additional literature (AR):** 1.Christine Johnson. Intelligent Business. Longman. 2006. https://drive.google.com/file/d/1KWRQYaQAqZyHujlfoMEHZZTKMhy08xj-/view?usp=drivesdk

	2.Richard Clark and David Baker. Oxford English for careers: Finance. Oxford university press https://t.me/english_textbooks_archive/163 3.Greg Archer. Lucy Passmore. Mindset for IELTS 1. Cambridge University Press 2017http://klassikaknigi.info/mindset-for-ielts/ 4.Greg Archer. Lucy Passmore. Mindset for IELTS 2. Cambridge University Press.2017. Google Chrome: https://lib.pardistalk.ir/library/Mindset/Mindset-for-IELTS-Book2.pdf 5.David Cotton, David Falvey, Simon Kent. "Market Leader" Pre-intermediate. Coursebook. FT Publishing. 2012 https://drive.google.com/file/d/1k6OdOBD5RtyUDqbhVJ8KPXOvCtd0LE-s/view?usp=drivesdk 6.Casey Malarcher and Andrea Janzen. Reading challenge 1. Student's book. 2nd edition. Compass Publishing. 2010. Telegram: "English for all" - https://t.me/wefindyoubooksa/938?single
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