REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector of Karshi State Technical University

_____ Sh.K.Nematov

"15" 08 2025

REGIONAL DEVELOPMENT STRATEGY

MODULE GUIDE

Field of knowledge:	400000 –	Business, management and law
Field of education:	410000 –	Business and management
Direction of education:	70410108 –	Regional economics specialization

Modulga oid havolalar

Module name:	Regional development strategy
Code (if applicable)	MINRIV 1205
Courses (if applicable)	1
Module teaching semesters	2
Language	Uzbek
Curriculum relevance	Compulsory
Type of teaching, contact hours	Lecture, laboratory.
Workload	Total workload: 150 hours. Auditory hours: 60 hours; Lecture: 30 soat, laboratory: 30 hours; Self-study: 90 hours
Credit points:	5
Recommended previous subjects	Economics theory, Economics growth

Module objectives / expected learning outcomes	This course is an independent scientific discipline for master's students that deeply studies the economic, social, demographic, ecological, and institutional development patterns of regions, forming the foundations of regional policy and strategic planning. The course aims to develop in master's students profound theoretical knowledge, analytical skills, and practical competencies in strategic management of regional development. It focuses on developing strategies to enhance regional competitiveness against the backdrop of global and national economic trends. Expected Learning Outcomes of the Module: 1. Theoretical Knowledge and Concepts: Master's students will gain an in-depth understanding of the subject and object of regional development, key categories, regional economic systems, regional resource potential, principles of economic zoning, regional development models, center-periphery model, economic cluster theory, agglomeration development model, innovative regions, and the "smart region" concept. They will also study regional competitiveness, investment climate, economic security, state regional policy, strategic documents, regional programs, and monitoring mechanisms. 2. Analytical Skills: Students will be able to perform statistical, dynamic, and structural analyses of regional indicators, assess social and economic development rates, sectoral growth, employment, investment flows, and industrial composition. They will analyze natural resources, infrastructure, demographic factors, regional competitiveness, and sustainable development indicators. 3. Research and Analytical Tools: Students will apply scientific-methodological tools including SWOT, PEST, PESTLE, SPACE, GE-McKinsey matrices, GIS-based regional mapping and spatial analysis, economic-mathematical models (Input-Output, Cobb-Douglas, panel data analysis), cluster analysis and mapping, as well as prepare charts, diagrams, and infographics. They will evaluate regional strategic documents scientifically and use international rankings (HDI, GCI, EDB, Regional Competitiveness Index). 4. Communication and Expression Skills: Students will present scientific analyses of regional development using academic language, prepare oral and written presentations on regional policy, develop and defend draft strategic documents, explain interregional economic disparities using graphs and tables, and express scientific arguments clearly and logically in group discussions. 5. Practical Application and Implementation:

	Students will be able to develop regional development strategies, propose initiatives for industrial development, investment attraction, tourism, service, and agricultural cluster development, formulate strategies to increase regional export potential, and design projects related to "smart regions," "green economy," and the Sustainable Development Goals (SDGs). They will also establish systems for monitoring and evaluating regional development.
Content	This course is a comprehensive scientific discipline that studies the socio-economic development patterns of regions, the potential of resources, the territorial distribution of productive forces, the mechanisms of disparities between regions, and methods for their strategic management. The content of the course includes the theoretical foundations of regional development, the goals and objectives of regional policy, strategic planning processes, methods of regional economic analysis, and contemporary concepts of regional development.
Study and exam requirements	**a) To obtain 90-100 points, the student's level of knowledge must meet the following requirements:** - fully explain the essence and content of the subject; - maintain scientificity and logic in presenting the topics in the subject, avoiding scientific errors and confusion; - have a clear idea of the theoretical or practical significance of the subject materials in the subject; - demonstrate the ability to think independently within the scope of the subject; - can answer the questions asked clearly and concisely; - has carefully prepared the outline; - has completed independent assignments completely and clearly; - has fully mastered the laws and other regulatory and legal documents related to the discipline; - has published a scientific article on one of the topics related to the discipline; - can interpret historical processes; **b) To obtain 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, does not allow scientific and logical confusion in explaining the topics in the subject; - understands the practical significance of the content of the subject; - performs the assigned tasks and assignments within the framework of the curriculum; - can correctly answer the questions asked in the subject; - has carefully formulated a subject outline; - has fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject.

	c) To obtain 60-69.9 points, the student's level of knowledge must meet the following: - has a general understanding of the subject; - has some intricacies in covering and presenting the topics in the subject in a narrow scope; - if the presentation is not smooth; - if complex and confusing answers are given to questions on the subject; - if the text on the subject is not well-formed. **d) In the following cases with a score of 0-59.9, the student's level of knowledge may be assessed as unsatisfactory:** - if there is no preparation for the subject exercises; - if there is no idea about the subject exercises; - if it is noticeable that the texts on the subject have been copied from others; - if serious errors and confusions are made in the text on the subject; - if the questions asked about the subject are not answered; - if does not know the subject.
Exam formats	Oral, written, test
Means used	Complete subject assignments and successfully pass current, midterm, and final tests.
List of educational literature	1. Kvint V.L. Theory and Practice of Strategic Management: Digest / V.L. Quint. – Tashkent: Tasvir, 2018. – 160 p. 2. Tukhxliyev N., Hakberdiyev Q., Ermatov Sh., Kholmatov N. Fundamentals of the Economy of Uzbekistan. – Tashkent: "Uzbekistan National Encyclopedia" State Scientific Publishing House, 2006. – 280 p. 3. Berkinov B.B., Kalanov B.Z., et al. National Economy: Textbook. – Tashkent: TGEU, 2010. – 583 p. 4. Albegova I.M., Emtsov R.G., Kholopov A.V. State Economic Policy. – Moscow: MSU, Publishing "Delo i Servis", 1998. – 320 p. 5. Kharchenko E.V., Vertakova Yu.V. State Regulation of the National Economy: Textbook. – Moscow: KNORUS, 2011. – 328 p.
Editors	S.N. Khamrayeva – Head of the "Innovative Economy" Department, Qarshi State Technical University (QSTU), Doctor of Economics, Professor. E.I. Ergashev – Professor at Tashkent State University of Economics, Doctor of Economics.
Confirmed place and time	Developed and approved by Karshi State Technical University (Report No. 1, 26.08.2025)