REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"
Rector _____ Sh.K. Nematov
12 08 2025 year

ECONOMIC SECURITY
MODULE HANDBOOK

Field of study:	400000 –	Business, Management and Law
Area of education:	410000 –	Business and Management
Educational program:	60410100 –	Economics

Module Information

Module title:	Economic Security
Code (if applicable)	IQX1505
Course (if applicable)	2
Semester	4
Language	Uzbek
Relation to the curriculum	Compulsory
Teaching type and contact hours	Lecture, practical classes
Workload	Total workload: 150 hours Auditorium hours: 60 hours (Lectures: 30 hours, Practical classes: 30 hours) Independent study: 90 hours
Credits	5
Recommended prerequisites	Economic Theory, Economic Policy, Economic Data Analysis

Objectives / Expected Learning Outcomes	The purpose of this module is to provide students with the theoretical foundations of economic security, the role of the security system in ensuring national economic stability, types of economic threats and their sources, security infrastructure, methods of risk assessment, and mechanisms for maintaining economic stability; and to develop competencies of applying this knowledge in practice. Students will be able to: • know key terms and concepts of economic security and understand theoretical approaches to reducing economic threats; • analyze macroeconomic factors affecting economic security, risks in the market system, resource utilization efficiency, and the dynamics of external and internal threats; • use indicators applied in assessing economic security, risk–analysis tools, monitoring systems and forecasting methods; • logically and coherently communicate scientific and practical ideas regarding economic security; • apply economic security principles to evaluating real economic situations, identifying threats, developing measures to counter risks, and shaping security policy. **Expected Results** 1. Theoretical knowledge and concepts. Students will master core concepts of economic security, including economic threats, security indicators, economic stability, risks, economic interests, and mechanisms of protection. 2. Analytical skills. Students will identify threats arising in various sectors of the economy, assess their economic consequences, and explain relationships between threats and economic indicators. 3. Use of research and analytical tools. Students will develop competences in security analysis methods, risk measurement tools, assessment through indicators, monitoring and forecasting models. 4. Scientific and expressive skills. Students will be able to justify economic security–related scientific and practical ideas, draw analytical conclusions and develop practical proposals. 5. Practical application. Students will design solutions for reducing risks based on economic security principles, prepare practical recommendations for improving economic policy, efficient resource management and protecting national economic interests.
Content	This subject, being one of the modern areas of economics, aims to explain the formation and development of the economic security system and its influence on economic processes. The course studies formal and informal factors affecting national economic stability, economic threats, efficiency of resource use, risks and mechanisms of risk management. In addition, the course develops skills to protect

	economic interests, evaluate the situation based on security indicators, and make decisions aimed at increasing economic resilience.
Assessment Requirements	**a) To obtain 90–100 points** A student must: • fully cover the essence and content of the subject; • avoid scientific and logical mistakes; • understand theoretical and practical significance; • demonstrate independent critical thinking; • answer questions clearly and concisely; • be well prepared; • complete independent tasks accurately; • master related normative and legal documents; • publish a scientific article on one of the topics; • explain historical processes. **b) For 70–89.9 points** Student must: • understand the subject and present it without scientific confusion; • understand practical significance; • complete assigned tasks; • answer questions correctly; • take proper lecture notes; • complete independent assignments; • master normative documents. **c) For 60–69.9 points** Student: • has general understanding; • shows narrow or partial interpretation of topics; • gives unclear explanations; • provides vague or confused answers; • has weak written structure. **d) For 0–59.9 points** Student: • is unprepared; • lacks understanding of course content; • copies materials from others; • makes serious mistakes; • cannot answer questions; • does not know the subject.
Examination Types	Oral, written and test
Assessment Tools	Completion of tasks and successful passing of current, midterm and final assessments.
Literature	• George E. Rejda. Social Insurance and Economic Security, Seventh Edition. 2015.

	• Sheila R. Ronis (ed.). Economic Security: Neglected Dimension of National Security? National Defense University Press, Washington, D.C., 2011. • Гончаренко Л.П., Акулинина Ф.В. Экономическая безопасность, Учебник. Москва, Юрайт, 2015. • H.P. Abulqosimov. Economic Security of the State. Tashkent, 2012. • B.O. Tursunov, J. Tuxtabayev, X. Uktamov. Economic Security. Textbook. Tashkent: "Iqtisodiyot", 2020.
Reviewers	S.N. Khamrayeva – Head of the Department "Innovative Economics", Doctor of Economics, Professor E.I. Ergashev – Professor, Tashkent State University of Economics, Doctor of Economics
Approval	Developed and approved by Karshi State Technical University (Report №1, 26.08.2025)