REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"
Rector _____ Sh.K. Nematov
12 08 2025 year

GLOBAL ECONOMIC DEVELOPMENT
MODULE HANDBOOK

Field of study:	400000 –	Business, Management and Law
Area of education:	410000 –	Business and Management
Educational program:	60411700	Logistics

Module Information

Module title:	Global Economic Development
Code (if applicable)	GIR2704
Course (if applicable)	4
Semester	7
Language	Uzbek
Relation to the curriculum	Elective module
Teaching type and contact hours	Lecture, practical classes
Workload	Total workload: 120 hours Auditorium hours: 60 hours (Lectures: 30 hours, Practical classes: 30 hours) Independent study: 60 hours
Credits	4
Recommended prerequisites	World Economy and International Economic Relations; Economic Theory

Objectives / Expected Learning Outcomes	The purpose of this module is to provide students with theoretical foundations in global economic development, the core concepts and categories of the global economy, and the economic laws and principles functioning at the global level, and to develop competencies for applying theoretical knowledge in practice. The objectives will enable students to: • learn methodological characteristics of debates, discussions and analytical reasoning; • explore institutional and organizational factors influencing policymaking; • study economic events and processes at the global level; • develop methodological approaches and scientific worldview; • acquire the ability to define solutions to global economic issues. Expected Results 1. Theoretical knowledge and concepts. Students will understand basic concepts, categories, laws and principles of economics, and will be able to use economic terminology correctly and explain theoretical ideas. 2. Analytical skills. Students will learn to analyze economic processes using major economic indicators and numerical data and will develop abilities to interpret, compare and draw logical conclusions. 3. Use of research and analytical tools. Students will develop skills in economic analysis techniques, working with graphs and tables, and applying economic models and theories in practical situations. 4. Communication and presentation skills. Students will be able to express economic ideas clearly, logically and coherently in written and oral forms, and justify their opinions through correct academic style. 5. Application in practice. Students will be able to apply economic concepts in solving real global economic problems and draw theoretical and practical conclusions based on research and experiences.
Content	This discipline covers the objects and subjects of globalization of the world economy, including the essence of global economic development, its causes, conditions and levels, as well as theoretical understanding of global processes and transformations.

Assessment Requirements	a) To obtain 90–100 points the student must: • fully explain the essence and content of the subject; • avoid scientific and logical errors; • understand theoretical and practical significance; • demonstrate independent analytical thinking; • answer questions clearly and concisely; • be well prepared and well-structured in lecture notes; • complete independent tasks precisely; • master legal and regulatory documents related to the discipline; • publish a scientific paper on one of the topics of the course; • be able to explain historical processes. b) For 70–89.9 points the student must: • understand the essence and content of the subject and avoid confusion in explanation; • understand practical significance; • complete assignments within the curriculum requirements; • answer questions correctly; • keep accurate lecture notes; • complete independent tasks; • master relevant regulatory documents. c) For 60–69.9 points the student must: • have a general understanding of the subject; • address topics narrowly and make partial mistakes; • provide unclear explanation; • give incomplete or vague answers; • provide poorly structured written content. d) For 0–59.9 points: • the student is unprepared; • lacks any understanding of the subject; • copies others' work; • makes serious errors and confusions; • cannot answer questions; • has no knowledge of the subject. Student: • is unprepared; • lacks understanding of course content; • copies materials from others; • makes serious mistakes; • cannot answer questions; • does not know the subject.
Examination Types	Oral, written and test
Assessment Tools	Completion of tasks and successful passing of current, midterm and final assessments.
Literature	• McConnell, Brue, Flynn. Economics: Principles, Problems, and Policies. McGraw-Hill Education, USA, 2018

	• N. Gregory Mankiw. Principles of Economics. 7th edition. Amazon, USA, 2016 • Paul A. Samuelson, William D. Nordhaus. Economics. 19th edition. McGraw-Hill Companies, USA, 2018 • Sharifov Sh. Global Economic Development. Textbook. Tashkent: TDAU, 2024
Reviewers	SH.SH. Fayziyeva – Professor, Department of Innovative Economics, Candidate of Economic Sciences G.F. Qo'chqorov – Associate Professor, Department of Economics, Karshi State University
Approval	Developed and approved by Karshi State Technical University (Report №1, 26.08.2025)