REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector _____ Sh.Q. Nematov

12 08 2025

MACROECONOMICS

MODULE HANDBOOK

Field of Knowledge:	400000 -	Business, Management and Law
Field of Education:	410000 -	Business and Management
Field of Study:	60410100 -	Economics

Module-related links

Module name:	Macroeconomics
Code (if applicable)	MAKIQ1405
Courses (if applicable)	2
Semesters in which the module is taught	4
Language	Uzbek
Relation to curriculum	Mandatory
Type of instruction, contact hours	Lecture, practical
Study load	Total study load: 150 hours Classroom hours: 60 hours; lectures: 30 hours, practical classes: 30 hours; independent study: 90 hours
Credit points	5
Recommended prerequisite subjects	Economic Theory, Microeconomics

Module objectives / expected learning outcomes	The aim is to provide students with systematic knowledge and skills in macroeconomic theory, macroeconomic analysis, and state macroeconomic policy. The objectives allow students to learn: • macroeconomic categories, forms of manifestation and causes of macroeconomic problems, • analysis of economic processes through macroeconomic models, goals and tools of macroeconomic policy, • formation of scientific understanding about the characteristics of conducting macroeconomic policy in an open economy, as well as calculation of macroeconomic indicators, • Analyze economic processes using macroeconomic concepts and models, • Teach methods for forecasting macroeconomic policy outcomes. Expected outcomes from teaching the module. 1. Theoretical knowledge and concepts. Students will understand the subject matter and macroeconomic terminology of the macroeconomics course. They will gain the ability to correctly use economic terms and interpret theoretical ideas. 2. Analytical skills. Students will learn about the main macroeconomic models and how they reflect economic processes and macroeconomic policy outcomes, as well as how to logically interpret data, make comparisons, and draw conclusions. 3. Use of research and analysis tools. Students will develop skills related to the essence, measurement, factors, and models of economic growth. They will learn to apply economic models and theories in practical situations. 4. Communication and expression skills. Students will study the structure of the country's balance of payments, its macroeconomic significance, and methods of regulating it. 5. Practical application. Students will learn about the specifics of implementing macroeconomic policy in an open economy, allowing them to draw theoretical and practical conclusions.
Content	This subject is the fundamental basis of economics and is taught in the second year. The aim of the macroeconomics course is to develop students' systematic knowledge and skills in macroeconomic theory, macroeconomic analysis, and state macroeconomic policy.
Learning and Examination Requirements	**a) To score 90-100 points, the student's knowledge level must meet the following requirements:** - can fully explain the essence and content of the subject; - maintains scientific accuracy and logical coherence in presenting the topics, avoiding scientific errors and confusion; - has a clear understanding of the theoretical or practical significance of the subject materials; - can demonstrate the ability to think independently and critically within the framework of the subject; - can answer given questions clearly and concisely;

	- is well-prepared with comprehensive notes; - has fully and accurately completed independent assignments; - has thoroughly mastered the laws and other regulatory legal documents related to the subject; - has published a scientific article on one of the topics related to the subject; - can interpret historical processes; **b) To score 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, avoids scientific and logical confusion when presenting topics; - has understood the practical significance of the subject content; - completes the tasks and assignments given in the subject within the framework of the curriculum; - can correctly answer questions on the subject; - has thoroughly developed a synopsis of the subject; - has fully completed independent assignments for the subject; - has mastered laws and other regulatory documents related to the subject. **c) To achieve a score of 60-69.9, the student's level of knowledge must meet the following criteria:** - has a general understanding of the subject; - covers topics in the subject narrowly, with some confusion in the presentation; - lacks fluency in presentation; - provides vague and confusing answers to questions on the subject; - has not well-formed the text on the subject. **d) The student's knowledge level may be assessed as unsatisfactory in the following cases, with a score of 0-59.9:** - shows no preparation for classes in the subject; - has no understanding of the subject material; - appears to have copied texts on the subject from others; - has made serious errors and shown confusion in the text on the subject; - fails to provide answers to questions related to the subject; - does not know the subject.
Exam forms	Oral, written, test
Applicable methods	Completion of assignments on the subject and successful passing of current, interim, and final assessments.
List of educational literature	N. Gregory Mankiw. Macroeconomics. 9th edition. Harvard University. New York: Worth Publishers, 2016. David Romer, Advanced Macroeconomics, McGraw-Hill, 2019.-800 p. Samuelson, Paul E., Nordhaus, William D. Macroeconomics. Textbook. Moscow: LLC "I.D. Williams," 2009. -592 p.

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