REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector _____Sh.K.Nematov

12 08 2025

SOCIAL ECONOMY AND PUBLIC POLICY

MODULE GUIDE

Field of knowledge	400000 –	Business, management and law
Field of education:	410000 –	Business and management
Direction of education:	70410102 –	Economics (by sectors and industries)

Module links

Module name:	Social economy and public policy
Code (if applicable)	SEPP2305
Courses (if applicable)	1
Module teaching semesters	2
Language	Uzbek
Curriculum relevance	Elective subject
Type of teaching, contact hours	Lecture, practical
Workload	Total workload: 150 hours. Auditory hours: 60 hours; Lecture: 30 hours, Practical training: 30 hours, Self-study: 90 hours
Credit points:	5
Recommended previous subjects	Inclusive growth, Corporate strategy, Macroeconomics-2

Module objectives / expected learning outcomes	To teach students the principles of social economy and public policy of a socially oriented market economy. The objectives allow students to learn: • learn about the methods and tools for analyzing individual sectors of the social sphere, their economic situation, their social and economic potential, as well as master the methodology for determining supply and demand for services and products of social sphere sectors; • learn to classify the main links of the social sphere financing system; • determine the demand for specialists with secondary and specialized education; • know how to determine the demand for utilities, household services; • have an idea of the skills of determining the ways of social protection of the population. Expected results of studying the module. 1. Theoretical knowledge and concepts. determine the need for social services; calculate benefits in the social sphere in market conditions; regulate the social sphere sectors; will have the skills to calculate and use social security and pension funds; 2. Analytical skills. will learn to describe the methods of influencing the balance of payments, aggregate demand and aggregate supply through foreign trade policy and exchange rate regulation in the social sphere. will learn to interpret, compare and draw conclusions from economic data logically. 3. Use of research and analysis tools. Students will develop skills in working with economic analysis methods, graphs and tables. will learn to apply economic models and theories in practical situations. 4. Communication and expression skills. will have the skills to explain the course of macroeconomic processes in an open economy and the specific features of macroeconomic policy in the development of the social sphere, how the market mechanism operates at the national and world economy levels. Learns to justify his/her opinions by using scientific and methodological language correctly. 5. Application and application in practice. Can apply economic concepts to solve real economic problems. Study existing economic research and experiments and draw theoretical and practical conclusions from them.
Content	This subject is the fundamental basis of economics and is taught in the first year. The purpose of the subject of Social economy and public policy is to study the role of the state in social economy and public policy; assessments and subsidies in the social sphere; determining the standard of living of the population; development of the municipal economy, education and household services to the population; economics of medical services and tourism;

	social protection of the population, pension provision, insurance, labor market and employment problems.
Study and exam requirements	**a) To obtain 90-100 points, the student's level of knowledge must meet the following requirements:** - fully explain the essence and content of the subject; - maintain scientificity and logic in presenting the topics in the subject, avoiding scientific errors and confusion; - have a clear idea of the theoretical or practical significance of the subject materials in the subject; - demonstrate the ability to think independently within the scope of the subject; - can answer the questions asked clearly and concisely; - has carefully prepared the outline; - has completed independent assignments completely and clearly; - has fully mastered the laws and other regulatory and legal documents related to the discipline; - has published a scientific article on one of the topics related to the discipline; - can interpret historical processes; **b) To obtain 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, does not allow scientific and logical confusion in explaining the topics in the subject; - understands the practical significance of the content of the subject; - performs the assigned tasks and assignments within the framework of the curriculum; - can correctly answer the questions asked in the subject; - has carefully formulated a subject outline; - has fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject. **c) To obtain 60-69.9 points, the student's level of knowledge must meet the following:** - has a general understanding of the subject; - has some intricacies in covering and presenting the topics in the subject in a narrow scope; - if the presentation is not smooth; - if complex and confusing answers are given to questions on the subject; - if the text on the subject is not well-formed. **d) In the following cases with a score of 0-59.9, the student's level of knowledge may be assessed as unsatisfactory:** - if there is no preparation for the subject exercises; - if there is no idea about the subject exercises; - if it is noticeable that the texts on the subject have been copied from others; - if serious errors and confusions are made in the text on the subject;

	- if the questions asked about the subject are not answered; - - if the student does not know the subject.
Exam formats	Oral, written, test
Means used	Complete subject assignments and successfully pass current, midterm, and final tests.
List of educational literature	Ishmukhamedov A.E., Kalanova M. Z., Sunnatov M.N. Economics of the social sphere. - T.: TSEU, 2007. - 209 p. Economics of the social sphere. Textbook. /D.Phil., edited by prof. Q.Kh. Abdurakhmonov. - T. "Economics", 2013, 418 p. Abdurakhmonov Q.Kh., Abduramanov X.Kh. Lifestyle and income of the population. Textbook. - T.: TSEU, 2011 - 226 p. Ergashev R.Kh., Khamrayeva S.N. Economics of agricultural infrastructure. - Textbook. - T.: "Generation of the New Century", 2012, 332 p. Khamrayeva S.N., Samiyeva G.T. Economics of the social sphere. – Textbook. – Karshi. “Intellect” publishing house, 2022. –460 pages.
Editors	Sh.Sh.Fayziyeva - Professor of the Department of "Innovative Economics" of Karshi State Technical University. A.O.Ochilov - Head of the Department of "Economics" of Karshi State University, Doctor of Economics, Professor.
Confirmed place and time	Developed and approved by Karshi State Technical University (Report No1, 26.08.2025)