MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION OF THE REPUBLIC OF UZBEKISTAN

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"
Rector of Karshi State Technical University
_____Sh.K.Nematov
"___" _____2025

MICROECONOMICS-2

MODULE GUIDE

Field of knowledge:	**300000 –**	Social sciences, journalism, and information
Field of education:	**310000 –**	Business and management
Field of study:	**70310102 –**	Economy (by sectors and spheres)

Module links

Module title:	Microeconomics-2
Code (if applicable)	MIKIQ1105
Courses (if applicable)	1 (Master's degree)
Module teaching semesters	1
Language	Uzbek
Curriculum relevance	Compulsory
Type of Instruction, Contact Hours	Lecture, practical classes
Workload	Total workload: 150 hours. Auditory hours: 60 hours; lecture: 30 hours, practical lessons: 30 hours; Self-study: 90 hours
Credit points:	5
	Economic Theory, Microeconomics

Module objectives / expected learning outcomes	It is aimed at developing students' knowledge, skills, and abilities in strategic decision-making, perfect and imperfect competition, equilibrium and prosperity, general equilibrium theory, exchange, competitive market systems, and researching the essence of production, consumer behavior, preferences, and utility; the consumer problem; indirect utility and consumer costs; and methods for studying consumer demand characteristics. Goals allow students to learn: – dedicated to providing students with in-depth study of consumer behavior theory; – preference and utility; – consumer problem; – indirect utility and consumption costs; – characteristics of consumer demand; – training in drawing conclusions based on market analysis based on statistical data on identified advantages and uncertainties, consumer behavior in the market, state regulation of the economy, and market demand and supply. Expected results from teaching the module. 1. Theoretical knowledge and concepts. Students will understand the object of the Microeconomics-2 course and the science of economic terminology. They will have the ability to correctly apply economic terms and interpret theoretical ideas. 2. Analytical skills. It studies the main analytical results and their reflection in the course of economic processes and the results of preferences, as well as the logical interpretation, comparison, and generalization of data regarding consumer behavior in the market. 3. Use of research and analytical tools. Students develop issues such as state regulation of the economy and statistical data on market supply and demand. They learn to apply economic models and theories in practical situations. 4. Communication and Expressive Skills. Examines the basic characteristics of competitive and non-competitive markets. 5. Application and application in practice. studying the construction of demand and supply functions, analyzing and forecasting market conditions based on them, and drawing theoretical and practical conclusions from them.
Content	This subject is the fundamental basis of economics and is taught in the 1st year of the master's program. The goal of the subject "Microeconomics-2" is to form systematic knowledge and skills in students regarding macroeconomic theory, macroeconomic analysis, and state macroeconomic policy.
Study and exam requirements	**a) for a score of 90-100 points, the student's level of knowledge must meet the following requirements:** - fully cover the essence and content of the subject; - maintaining scientific and logical accuracy in the presentation of topics in science, avoiding scientific errors and confusion; - having a clear idea of the theoretical or practical significance of the subject materials on the subject; - can demonstrate the ability to think independently within the framework of the subject; - can answer the questions clearly and concisely; - thoroughly prepared for the summary;

	- complete and accurate completion of independent assignments; - has fully mastered laws and other regulatory legal acts related to the subject; - published a scientific article on one of the topics related to the subject; - can interpret historical processes; **b) for a score of 70-89.9, the student's level of knowledge must meet the following requirements:** - understands the essence and content of science, does not allow scientific and logical confusion in the presentation of topics in science; - understood the practical significance of the content of the subject; - fulfill assigned tasks and assignments within the framework of the curriculum; - can correctly answer questions on the subject; - has carefully formed a synopsis of the subject; - fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject. **c) for a score of 60-69.9, the student's level of knowledge must meet the following requirements:** - having a general understanding of the subject; - if there is some confusion in the narrow coverage and presentation of topics in science; - if the presentation is not fluent; - obtaining vague and confusing answers to questions on the subject; - if the text on the subject is not well formulated. **d) with a score of 0-59.9 in the following cases, the student's level of knowledge may be assessed as unsatisfactory:** - no preparation for classes in the subject; - does not have any knowledge of the subject; - if it is noticeable that they have copied texts on the subject from others; - serious errors and confusions were made in the text on the subject; - if answers to questions related to the subject are not received; - if he doesn't know science.
Exam formats	Oral, written, test
Assessment Tools / Methods	Successfully completing course assignments and passing all current, midterm, and final assessments.
List of References	Andrew Mas-Colell, Michael D. Winston, Jerry R. Green. Microeconomic Theory Book 1, 2. - M.: Publishing House. "Delo" RANXiGS, 2016-736 p. Nuriyev R.M. Course of Microeconomics: textbook / 2nd ed. - M.: Norma, 2012. - 576 p. Y.V. Taranukha. – M.: "Delo i Servis" Publishing House, 2011, – 608 p.

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Place and Date of Approval	Developed and approved by Karshi State Technical University (Report No. 1, 26.08.2025)