RESPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATIONS

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector _____ Sh.K. Nematov

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ENTERPRISE ORGANIZATION AND ENTREPRENEURSHIP

MODULE GUIDE

Field of Study:	**400000 -**	Business, Management, Law
Field of study:	**410000 -**	Business & Management
Field of study:	**60410100-**	Economics (by sectors and spheres)

Module links

Module name:	Formation of an enterprise and entrepreneurship
Code (if applicable)	CTET2405
Courses (if applicable)	2.
Module-trained semesters	4.
Tongue	Uzbek language
Connection with the curriculum	Choice
Type of training, contact hours	Lecture, Practical
Study load	Total teaching load: 150 hours. Classroom hours: 60 hours; lecture: 30 hours, practical training: 30 hours; independent study: 90 hours
Credit points	5.
Recommended previous subjects	Economic Theory, History of Economic Doctrines

Module objectives / expected learning outcomes	For future bachelor's degree economists, it is necessary to comprehensively study enterprises, analyze and objectively assess their activities, create new forms of enterprises and improve their activities, and study ways to identify internal opportunities for improving the financial condition of enterprises in a market economy. Goals allow students to learn: • analysis of the organizational and legal forms of the enterprise, criteria for their selection, authorized capital, forms of ownership and management structure; • studying the processes of organizing the production process at the enterprise, efficient use of labor resources, optimal use of production capacities, and formation of the cost structure; • development of scientific and practical proposals on innovative approaches to entrepreneurial activity, startup projects, cluster-based activities, strategies for increasing competitiveness and modern management models. Expected results from teaching the module. 1. Students thoroughly understand the subject and object of enterprise organization, the main economic categories of enterprise activity, organizational and legal forms, management principles, the structure of the production process, business planning, investment and entrepreneurial mechanisms. They will thoroughly understand the use of theoretical models, economic concepts, and market mechanisms related to the enterprise and will acquire the skills to effectively apply them in the analysis process. 2. Analytical skills. Students independently perform the following analytical actions: assessment of the effectiveness of the use of the enterprise's structure and resources, analysis of the dynamics of production and financial indicators, calculation and interpretation of indicators of profitability, liquidity, solvency, financial stability, assessment of investment projects (NPV, IRR, PP, PI), identification of risk factors in the enterprise and assessment of their impact, study of market conditions, analysis of competitors, SWOT analysis, marketing analysis, analysis of profitability zones. 3. In the process of studying the enterprise, students use the following scientific and methodological tools: SWOT analysis, analysis of business plans and investment projects, economic and mathematical models (profitability model, cost optimization models), regression analysis, graphs, tables, analytical diagrams, models of market risks and enterprise risk assessment, production maps and logistics schemes. They will acquire skills in processing real data of the enterprise, analyzing financial and economic reports, and scientifically substantiating economic decisions. 4. Communication and expression skills. Students present scientific analyses of the enterprise's activities in oral and written form in a clear, scientific style. Learns to present materials, such as reports, presentations, business plans, project defense, in a coherent and logical form.

	5. Practical application and application. Students can apply the acquired knowledge in real practice, plan the stages of creating a new enterprise, develop and substantiate a business plan, develop proposals for increasing the efficiency of the enterprise, make management decisions on conducting entrepreneurial activity, implement innovative ideas and startup projects, and propose strategies for increasing the competitiveness of the enterprise in market conditions.
Content	The discipline "Organization of an Enterprise and Entrepreneurship" is aimed at the scientific study of the economic, organizational, and legal mechanisms that ensure the formation, development, and effective functioning of economic entities in a market economy and analyzes the essence of an enterprise as an economic category. The discipline deeply studies the organizational structure of the enterprise, forms of ownership, management system, structural elements of the production process, business planning, mechanisms for ensuring financial stability, justification of investment decisions, risk assessment, and modern trends in entrepreneurship.
Training and Examination Requirements	**a) To score 90-100 points, the student's knowledge level must meet the following requirements:** - can fully illuminate the essence and content of the subject; - maintaining scientific and logical approaches in the presentation of topics in science, avoiding scientific errors and confusion; - has a clear idea of the theoretical or practical significance of the subject materials in the subject; - can demonstrate the ability to think independently within the framework of the subject; - can answer the given questions clearly and concisely; - thoroughly prepared for the summary; - fully and accurately completed independent assignments; - has fully mastered laws and other regulatory legal documents related to the subject; - has published a scientific article on one of the topics related to the subject; - can interpret historical processes; **b) For a score of 70-89.9, the student's level of knowledge must meet the following requirements:** - understands the essence and content of science, does not allow scientific and logical confusion in the presentation of topics in science; - understood the practical significance of the content of the subject; - fulfill the tasks and assignments given in the subject within the framework of the curriculum; - can correctly answer the questions posed in the subject; - has carefully formed a synopsis of the subject; - fully completed independent assignments in the subject;

	- has mastered laws and other regulatory documents related to the subject. **c) For a score of 60-69.9, the student's level of knowledge must meet the following requirements:** - has a general understanding of the subject; - if some confusion is allowed in the narrow coverage and presentation of topics in science; - if the presentation is not fluent; - if vague and confusing answers are received to questions on the subject; - if the text on the subject is not well formulated. **d) The student's level of knowledge may be assessed as unsatisfactory in the following cases with a score of 0-59.9:** - no preparation for classes in the subject; - does not have any knowledge of the subject; - if it is noticeable that they copied texts on the subject from others; - serious errors and confusions were made in the text on the subject; - if answers to questions related to the subject are not received; - doesn't know the subject.
Exam forms	Oral, written, test
Applicable means	Completion of assignments on the subject and successful passing of current, interim, and final control.
List of educational literature	Ulashev I.O. Enterprise Economics and Management. Study Guide. 232 pages. Tafakkur-Bustan. 2013 2. Mahmudov E.Kh. "Enterprise Economics." Textbook 368 pages. Science and Technology. 2013 3. Ortiqov A. "Industrial Economics" Textbook. 405 pages. TSUE, 2004 4. Samadov A.N., Ostanakulova G.N. Small Business and Entrepreneurship. T.: Finance-Economics, 2008. 5. Boltaboev M.R., Kosimova M.S. Ergashkhodzhaeva Sh.J., Goyigtnazarov B.K., Samadov A.N., Khodzhaev R.S. Small business and entrepreneurship. - T.: ADIB PUBLISHING HOUSE, 2011. - 235 p.
Editors	S.N. Khamraeva - Head of the Department of "Innovative Economics," Doctor of Economic Sciences, Professor. Ergashev E.I. - Professor of the Tashkent State University of Economics, Doctor of Economic Sciences
Approved location and time	Developed and approved by Karshi State Technical University (Report No. 1, 26.08.2025)