REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"
Rector of Karshi State Technical University
_____Sh.K.Nematov
"12" 08 2025

REGIONAL ECONOMICS-2

MODULE GUIDE

Field of knowledge:	400000 –	Business, management and law
Field of education:	410000 –	Business and management
Direction of education:	70410108 –	Specialization in regional economics

Module links

Module name:	Regional economics-2
Code (if applicable)	MINIQTI 1205
Courses (if applicable)	1
Module teaching semesters	2
Language	Uzbek
Curriculum relevance	Compulsory
Type of teaching, contact hours	Lecture, laboratory.
Workload	Total workload: 150 hours. Auditory hours: 60 hours; Lecture: 30 soat, laboratory: 30 hours; Self-study: 90 hours
Credit points:	5
Recommended previous subjects	Economic theory, Economic growth

Module objectives / expected learning outcomes	The course is aimed at developing students' knowledge, skills, and competencies in understanding the essence of regional economics, the diverse natural and climatic conditions and economic potentials of regions, the implementation of market reforms primarily at the regional level, the responsibilities and powers of regional governance bodies in addressing socio-economic issues, and the practical processes of transferring important economic matters from sectoral or national levels to regional levels. The objectives of the course allow students to: • Analyze regional processes based on key economic indicators of regions (GDP, GRP, industrial structure, employment, investments, export-import indicators); • Draw independent conclusions through interregional comparative analysis, dynamic analysis, and evaluation of regional inequalities; • Effectively use statistical data in identifying and analyzing regional economic problems. Expected outcomes of the module: Theoretical knowledge and concepts: Students will understand the main concepts, categories, economic laws, and principles of regional economics. They will acquire skills in correctly applying economic terminology and interpreting theoretical ideas. Analytical skills: Students will learn to analyze economic processes using key regional economic indicators and data. They will develop the ability to logically interpret, compare, and draw conclusions from regional economic information. Use of research and analytical tools: Students will be able to apply modern methods of regional economic analysis (cluster analysis, SWOT analysis, cartographic analysis, economic-mathematical modeling), work with data in the form of graphs, maps, diagrams, and tables, and use economic models and theories in real regional issues. Communication and presentation skills: Students will acquire the ability to clearly, logically, and coherently express scientific ideas related to regional economic processes in both written and oral form, present regional economic conclusions using academic language standards, and prepare analytical reports, essays, presentations, and proposals within the scope of regional economics. Practical application: Students will be able to apply regional economic concepts and theories in addressing real regional development issues, analyze regional economic policies, strategic development

	programs, and investment projects, draw practical conclusions, and develop recommendations for the effective use of economic resources in regions.
Content	Regional economics is an independent branch of economic science that studies the laws of economic development of a country's regions, the possibilities for efficient use of their natural, social, and economic potential, as well as the rational allocation and utilization of resources under conditions of regional labor division. This discipline develops the theoretical and practical foundations of regional economic policy. In this process, it analyzes the structure and production capacity of provincial, district, and city economies, the location and specialization of production sectors, the distribution of resources across regions, and the mechanisms for their efficient use. Regional economics also examines differences in population income, employment levels, social infrastructure, and quality of life across regions, as well as the impact of state-led regional development programs and economic reforms on these regions.
Study and exam requirements	**a) To obtain 90-100 points, the student's level of knowledge must meet the following requirements:** - fully explain the essence and content of the subject; - maintain scientificity and logic in presenting the topics in the subject, avoiding scientific errors and confusion; - have a clear idea of the theoretical or practical significance of the subject materials in the subject; - demonstrate the ability to think independently within the scope of the subject; - can answer the questions asked clearly and concisely; - has carefully prepared the outline; - has completed independent assignments completely and clearly; - has fully mastered the laws and other regulatory and legal documents related to the discipline; - has published a scientific article on one of the topics related to the discipline; - can interpret historical processes; **b) To obtain 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, does not allow scientific and logical confusion in explaining the topics in the subject; - understands the practical significance of the content of the subject; - performs the assigned tasks and assignments within the framework of the curriculum; - can correctly answer the questions asked in the subject; - has carefully formulated a subject outline; - has fully completed independent assignments in the subject;

	- has mastered laws and other regulatory documents related to the subject. **c) To obtain 60-69.9 points, the student's level of knowledge must meet the following:** - has a general understanding of the subject; - has some intricacies in covering and presenting the topics in the subject in a narrow scope; - if the presentation is not smooth; - if complex and confusing answers are given to questions on the subject; - if the text on the subject is not well-formed. **d) In the following cases with a score of 0-59.9, the student's level of knowledge may be assessed as unsatisfactory:** - if there is no preparation for the subject exercises; - if there is no idea about the subject exercises; - if it is noticeable that the texts on the subject have been copied from others; - if serious errors and confusions are made in the text on the subject; - if the questions asked about the subject are not answered; - if does not know the subject.
Exam formats	Oral, written, test
Means used	Complete subject assignments and successfully pass current, midterm, and final tests.
List of educational literature	1. Abdurakhmonov, Q.X., Abdullaev, O., Dadaboev, Sh. (2007). Regional Economics and Management. Tashkent State Economic University. 730 pp. 2. Vedyapina, V.N. (2008). Regional Economics. Ed. Moscow: INFRA. 510 pp. Rahimova, M.R. (2004). Regional and Local Economy. Study Guide. Tashkent: UAJ. 128 pp. 3. Rahimova, M.R., Ishmuxammedov, A.E. (2010). Regional Economics. Textbook. Tashkent: TSEU. 335 pp. 4. Fayziyeva, Sh.Sh. (2024). Regional Economics. Study Guide. Qarshi: ILM-FAN-MA'NAVIYAT Publishing. 279 pp. 5. Fayziyeva, Sh.Sh. (2023). Regional Development Strategy. Study Guide. Tashkent: KEEI. 210 pp.
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Confirmed place and time	Developed and approved by Karshi State Technical University (Report No. 1, 26.08.2025)