MINISTRY OF MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION OF THE REPUBLIC OF UZBEKISTAN

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector of Karshi State Technical University

_____Sh.K.Nematov

"____" _____2025

INVESTMENT PROJECT ANALYSIS
MODULE GUIDE

Field of knowledge:	**400000 –**	Business, Management, and Law
Field of education:	**410000 –**	Business and management
Field of study:	**60410100 –**	Economics

Module links

Module title:	Investment Project Analysis
Code (if applicable)	IPA1605
Courses (if applicable)	3 (Bachelor's degree)
Module teaching semesters	6
Language	Uzbek
Curriculum relevance	compulsory
Type of Instruction, Contact Hours	Lecture, practical .
Workload	Total workload: 150 hours. Auditory hours: 60 hours; lecture: 30 hours, practical lessons: 30 hours; Self-study: 90 hours
Credit points:	5
Recommended previous subjects	Investment, Macroeconomics, Microeconomics, Institutional Economics

Module objectives / expected learning outcomes	Through the science of "Investment Project Analysis", students will be able to evaluate their financial, economic, technical, social, ecological, and institutional aspects in the period before the establishment of enterprises, show ways to increase the socio-economic efficiency of small business and private entrepreneurship, introduce effective methods of organizing and managing production in the conditions of the market economy, justify the rule of economic selection and its results based on production factors, study the principles of business and entrepreneurship and determine the rules for their implementation constitutes.
Content	The purpose of teaching this subject is to teach the theoretical and practical foundations of creating investment projects based on requirements, analyzing them and selecting effective projects. In order to achieve this goal, it is necessary to solve the following tasks during the teaching of the subject "Analysis of investment projects": to explain the intended purpose of creating investment projects, to teach the nature and types of the project, to introduce the global basis of the origin of the project idea, the pre-project stage and the processes of project creation, to teach students to use the methods of project analysis, to teach them to analyze environmental, institutional, economic and commercial aspects, to draw conclusions based on comprehensive analysis of projects and teaching to write recommendations.
Study and exam requirements	**a) In order to get 90-100 points, the student's level of knowledge should meet the following:** - if the student can fully explain the essence and content of the subject; - if scientific accuracy and logical consistency are maintained when presenting the topics, without allowing scientific errors or confusion; - if the student has a clear understanding of the theoretical and practical significance of the course materials; - if the student can demonstrate independent and critical thinking within the subject area; - if the student can give clear and concise answers to the questions posed; - if the student has thoroughly prepared lecture notes; - if the student has fully and accurately completed independent assignments; - if the student has fully mastered the laws and other regulatory and legal documents related to the subject; - if the student has published a scientific article on one of the topics related to the subject; - if the student is able to explain and interpret historical processes; **b) In order to get 70-89,9 points, the student's level of knowledge should meet the following:** - if the student understands the essence and content of the

	subject and does not make scientific or logical errors when presenting its topics; - if the student understands the practical significance of the subject content; - if the student completes the assigned tasks and exercises within the scope of the curriculum; - if the student can correctly answer the questions related to the subject; - if the student has well-structured lecture notes on the subject; - if the student has fully completed independent assignments related to the subject; - if the student has mastered the laws and other regulatory documents related to the subject. **c) In order to get 60-69,9 points, the student's level of knowledge should meet the following:** - if the student has a general understanding of the subject; - if the topics of the subject are covered in a limited scope and some confusion occurs in the presentation; - if the explanation is not fluent; - if the answers to the subject-related questions are vague and confused; - if the subject-related text (notes/materials) is not well structured. **d) In the following cases with 0-59.9 points, the student's level of knowledge can be assessed as unsatisfactory:** - if the student has not prepared for the classes related to the subject; - if the student has no understanding of the subject-related lessons; - if it is evident that the student has copied texts from others; - if there are serious errors and confusion in the subject-related text; - if no answers are obtained to the subject-related questions; - if the student does not know the subject at all.
Exam formats	Oral, written, test
Assessment Tools / Methods	Successfully completing assignments for the course, as well as current, mid-term, and final assessments.

List of References	1. Qosimov M.S. *Investment Project Analysis*. Textbook. Tashkent: Iqtisodiyot, 2019. 168 pp. 2. Qosimov M.S., Abduvaliev A. *Project Analysis: Small Investment Projects*. Tashkent: TDIU, 2018. 112 pp. 3. Qosimov M.S., Muhammedjanova G.Ya. *Investment Project Analysis*. Study guide. Tashkent: TDIU, 2011. 212 pp. 4. V.E. Esipov, G.A. Mokhovikova et al. *Commercial Evaluation of Investments*. Study guide. Moscow: KNORUS, 2009. 704 pp. 5. I. Akhmedzyanov. *Investment Analysis: Methods for Evaluating the Efficiency of Financial Investments*. Moscow: Eksmo, 2007. 272 pp.
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Place and Date of Approval	Developed and approved by Karshi State Technical University (Report No.1, _____)