REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"
Rector of Karshi State Technical University
_____Sh.K.Nematov
"12" 08 2025

WORLD ECONOMY AND INTERNATIONAL ECONOMIC RELATIONS

MODULE GUIDE

Field of knowledge: 400000 - Business, management and law
Field of education: 41000 - Business and management
Direction of education: 60410100 - Economics (by Sectors and Industries)

Module links

Module name:	WORLD ECONOMY AND INTERNATIONAL ECONOMIC RELATIONS
Code (if applicable)	JIXIM1704
Courses (if applicable)	4
Module teaching semesters	7
Language	Uzbek
Curriculum relevance	Compulsory
Type of teaching, contact hours	Lecture, laboratory.
Workload	Total workload: 120 hours, Auditory hours: 60 hours; Lecture: 30 hours, laboratory: 30 hours, Self-study: 60 hours
Credit points:	4
Recommended previous subjects	Economic Theory History of Economic Doctrines

Module objectives / expected learning outcomes	Academic English Translation The aim is to develop students' competencies in the subject "World Economy and International Economic Relations." This discipline, due to its specific methodology of study, functions as an independent branch of economic science and is closely interconnected with all economics-related fields, as well as with socio-economic, political, and diplomatic sciences. In the process of studying World Economy and International Economic Relations, advanced teaching methods are applied during lectures and practical (seminar) sessions, including cluster techniques, INSERT, brainstorming, case study, small-group activities, problem-based learning technologies, and other innovative approaches. The course is designed to cultivate knowledge, skills, and competencies aligned with the students' specialization. The objectives of the course enable students to: • Analyze global economic indicators; • Study global production volume and the growth trends of Gross Domestic Product (GDP); • Examine international economic integration and cooperation processes; • Develop scientific and practical proposals based on international experience; • Evaluate structural changes and modernization processes in the world economy. Expected Learning Outcomes 1. Mastery of theoretical foundations. Students will acquire an in-depth understanding of the subject, object, categories, and developmental laws of the world economy, as well as the forms and types of international economic relations. They will thoroughly grasp key scientific terminology, theoretical schools, global system models, stages of integration, and major theories of international trade (Ricardo; Heckscher–Ohlin; Stolper–Samuelson; Porter's Diamond Model). 2. Analytical skills. Students will analyze global economic indicators using statistical data, calculate growth rates of global economic processes based on time series, and interpret international trade balances, balance of payments, global capital flows, competitiveness, innovation dynamics, and economic efficiency indicators. They will conduct comparative

	analyses of regional economic disparities. 3. Use of research and analytical tools. Students will effectively apply SWOT analysis, cluster analysis, regression analysis, economic–mathematical modeling, and international trade models, as well as graphs, charts, statistical tables, time series, structural analyses, and global and regional economic maps. They will develop skills in interpreting global economic processes, processing real country-level data, and drawing scientifically grounded conclusions. 4. Communication and presentation skills. Students will express scientific ideas clearly, logically, and in academic language, analyze the outcomes of international economic policy in oral and written forms, and provide reasoned explanations of global economic changes. They will be able to prepare academic presentations on international cooperation, trade, and investment processes. 5. Practical application. Students will develop practical solutions related to international trade policy, export–import strategies, and foreign economic activity. They will conduct analyses of price dynamics in the world market, shifts in supply and demand, and currency exchange rate effects. Moreover, they will formulate scientific and practical recommendations on global economic challenges and evaluate the integration of the national economy into the global system.
Content	The subject World Economy and International Economic Relations examines economic interactions among states, regions, international organizations, and transnational corporations, as well as the principles governing their formation and development. It encompasses contemporary integration processes, international trade, investment, and financial flows. The discipline analyzes the interdependence of national economies under conditions of globalization, explores the mechanisms through which international economic processes operate, and studies their impact on countries' economic growth, competitiveness, and sustainable development.

Study and exam requirements	**a) To obtain 90-100 points, the student's level of knowledge must meet the following requirements:** - fully explain the essence and content of the subject; - maintain scientificity and logic in presenting the topics in the subject, avoiding scientific errors and confusion; - have a clear idea of the theoretical or practical significance of the subject materials in the subject; - demonstrate the ability to think independently within the scope of the subject; - can answer the questions asked clearly and concisely; - has carefully prepared the outline; - has completed independent assignments completely and clearly; - has fully mastered the laws and other regulatory and legal documents related to the discipline; - has published a scientific article on one of the topics related to the discipline; - can interpret historical processes; **b) To obtain 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, does not allow scientific and logical confusion in explaining the topics in the subject; - understands the practical significance of the content of the subject; - performs the assigned tasks and assignments within the framework of the curriculum; - can correctly answer the questions asked in the subject; - has carefully formulated a subject outline; - has fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject. **c) To obtain 60-69.9 points, the student's level of knowledge must meet the following:** - has a general understanding of the subject; - has some intricacies in covering and presenting the topics in the subject in a narrow scope; - if the presentation is not smooth; - if complex and confusing answers are given to questions on the subject; - if the text on the subject is not well-formed. **d) In the following cases with a score of 0-59.9, the student's level of knowledge may be assessed as unsatisfactory:** - if there is no preparation for the subject exercises; - if there is no idea about the subject exercises; - if it is noticeable that the texts on the subject have been copied from others; - if serious errors and confusions are made in the text on the subject; - if the questions asked about the subject are not answered;

	- - if the subject does not know the subject.
Exam formats	Oral, written, test
Means used	Complete subject assignments and successfully pass current, midterm, and final tests.
List of educational literature	Nazarova, G. G., Haydarov, N. Kh., & Akbarov, M. International Economic Relations. Tashkent: "RAM-S" LLC, 2007, 215 pages. Nazarova, G. G., Khalilov, Kh., Eshtaev, A., Akhmedov, I. A., Hakimov, N. Z., Salikhova, N., & Bobojonov, B. R. World Economy and International Economic Relations. Textbook. Tashkent, 2006, 216 pages. Kolesov, V. P., & Kulakov, M. V. International Economics. Textbook. Moscow: INFRA-M, 2008, 474 pages. Lomakin, V. K. World Economy: Textbook for University Students Specializing in Economics. 3rd revised and expanded edition. Moscow: UNITY-DANA, 2007, 671 pages.
Reviewer	S. N. Khamrayeva – Doctor of Economics, Professor, Head of the Department of Innovative Economics, Qarshi Engineering and Technical University. E. I. Ergashev – Doctor of Economics, Professor, Tashkent State University of Economics.
Confirmed place and time	Developed and approved by Karshi State Technical University (Report No. 1, 26.08.2025)