**MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION OF THE REPUBLIC OF UZBEKISTAN**

**KARSHI STATE TECHNICAL UNIVERSITY**

**"APPROVED"**

**Rector of Karshi State Technical University**

**_____Sh.K.Nematov**

**"___" _____2025**

# MICROECONOMICS 1, 2

## MODULE GUIDE

| | | |
|---|---|---|
| **Field of Knowledge:** | 400000 – | Business, Management, and Law |
| **Field of Education:** | 410000 – | Business and Management |
| **Field of Study:** | 60410100 – | Economics |

## Module links

| | |
|---|---|
| Module Title | Microeconomics 1,2 |
| Code (if applicable) | MIKIQ13410 |
| Courses (if applicable) | 2 |
| Module teaching semesters | 3,4 |
| Language | Uzbek |
| Curriculum relevance | Compulsory |
| Type of Instruction, Contact Hours | Lecture, Practical |
| Workload: | Total workload: 300 hours.<br>Auditory hours: 120 hours; lecture: 60 hours, practical sessions: 60 hours; Self-study: 180 hours |
| Credit points: | 10 |
| Recommended previous subjects | Economic Theory<br>Macroeconomics |

| | |
|---|---|
| Module Objectives / Expected Learning Outcomes | The objective is to provide students with theoretical knowledge of microeconomic and macroeconomic categories, market equilibrium, elasticity of demand and supply, price controls and market operations, and the efficiency of consumers, producers, and markets, as well as consumer choice theory. The course covers market risk, production theory, production costs, and firm behavior in competitive markets versus decision-making in monopolistic markets. Additionally, it addresses public goods and common resources, the forms and causes of macroeconomic issues, and the analysis of economic processes through macroeconomic models. Students will learn the goals of macroeconomic policy and its implementation in open economies, as well as how to calculate macroeconomic indicators, analyze economic processes using macroeconomic concepts and models, and master methods for forecasting the outcomes of macroeconomic policies.<br><br>The objectives enable students to study the following:<br><br>• Consumer Behavior Theory: In-depth analysis of consumer preferences and utility.<br>• The Consumer Problem: Indirect utility and consumer expenditure.<br>• Characteristics of Consumer Demand: Analysis of market demand patterns.<br>• Revealed Preference and Uncertainty: Investigating consumer actions within the market and the role of state regulation.<br>• Market Analysis: Drawing conclusions through the analysis of market supply and demand based on statistical data.<br>Expected Learning Outcomes of the Module<br>1. Theoretical knowledge and concepts<br>Students will gain a comprehensive understanding of the core subject matter of Microeconomics 1,2 and the principles of economic terminology. They will develop the ability to correctly apply economic terms and interpret theoretical concepts accurately.<br>2. Analytical skills<br>Students will learn to reflect on key analytical results and the progression of economic processes. They will acquire the skills to logically interpret, compare, and draw conclusions regarding data on consumer behavior in the market and the resulting economic advantages.<br>3. Use of research and analytical tools<br>Students will enhance their ability to analyze issues such as state regulation of the economy and statistical data concerning market supply and demand. They will master the application of economic models and theories to real-world practical scenarios. |

| | |
|---|---|
| | 4. Communication and expression skills<br>Students will study and be able to articulate the fundamental characteristics of both competitive and non-competitive markets.<br>5. Implementation and application: Students learn to construct demand and supply functions and analyze and forecast market conditions based on them, drawing both theoretical and practical conclusions. |
| **Content** | As a foundational course in economics, Microeconomics 1,2 is offered to second-year undergraduate students. The course aims to equip students with structured knowledge of microeconomic theory and the practical skills necessary for microeconomic analysis. |
| Study and exam requirements | Grading Criteria for a Score of 90-100 Points<br>To achieve a score of 90-100 points, the student's level of knowledge must meet the following requirements:<br>- Comprehensive insight: Can fully articulate the essence and content of the subject.<br>- Scientific rigor: Maintains scientific accuracy and logical flow when presenting topics, avoiding scientific errors or confusion.<br>- Practical & Theoretical awareness: Possesses a clear understanding of the theoretical and practical significance of the subject matter.<br>-Independent thinking: Demonstrates the ability to think independently and critically within the scope of the subject.<br>-Clarity of expression: Provides precise and concise answers to given questions.<br>-Thorough preparation: Has meticulously prepared lecture notes and materials.<br>-Completion of tasks: Has fully and accurately completed all independent assignments.<br>- Legal literacy: Has fully mastered the laws and other normative-legal documents relevant to the field.<br>- Academic contribution: Has published a scientific article on one of the topics related to the subject.<br>- Historical analysis: Demonstrates the ability to interpret and comment on historical processes.<br><br>b) To obtain a score of 70–89.9 points, the student's level of knowledge must meet the following requirements:<br>- Understanding the essence: Demonstrates a clear understanding of the nature and content of the subject; avoids scientific or logical inconsistencies when explaining topics.<br>- Practical application: Understands the practical significance and real-world application of the subject matter.<br>- Curriculum compliance: Completes all assigned tasks and exercises within the scope of the educational curriculum.<br>- Accuracy: Provides correct and accurate answers to questions regarding the subject.<br>- Documentation: Maintains thorough and well-organized lecture notes (conspectuses).<br>- Independent study: Fully completes all independent study assignments related to the subject.<br>- Regulatory knowledge: Demonstrates mastery of the laws and other regulatory documents relevant to the field. |

| | |
|---|---|
| | c) To receive a score of 60–69.9 points, the student's level of knowledge must meet the following criteria:<br>- Possesses a general understanding of the subject;<br>- Covers the subject topics within a narrow scope and allows for some confusion/inconsistencies during the explanation;<br>- The presentation of material is not fluent;<br>- Answers to subject-related questions are vague and confusing;<br>- The written work/text regarding the subject is not thoroughly formulated.<br><br>d) In the following cases, resulting in a score of 0–59.9 points, the student's level of knowledge may be assessed as "unsatisfactory":<br>- Shows a lack of preparation for the subject lessons;<br>- Has no conceptual understanding of the subject assignments /topics;<br>- It is evident that subject-related texts/materials were plagiarized (copied) from others;<br>- Serious errors and significant inconsistencies are found in the subject-related text;<br>- Fails to provide answers to questions regarding the subject; demonstrates no knowledge of the field. |
| Exam formats | Oral, written, and test |
| Assessment Tools / Methods | Fulfilling subject requirements and successfully completing ongoing, intermediate, and final examinations. |
| List of References | Salimov B.T., Yusupov M.S., Salimov B.B. Mikroiqtisodiyot. Darslik (To'ldirilgan vaqayta ishlangan nashri). – T.: «Innovatsion rivojlanish nashriyot-matbaa uyi», 2021 – 448 b.<br>Андреу Мас-Колелл, Майкл Д.Уинстон, Джерри Р.Грин. Микроекономическая теория Книга-1,2.–М.: Издателский дом. "Дело" РАНХиГС, 2016-736 с.<br>Нуриев Р.М. Курс микроекономики: учебник/ 2-е изд. – М.: Норма, 2012. - 576 б.<br>Й.В.Тарануха. Микроекономика.–М.: Издателский "Дело и Сервис", 2011,- 608 с.<br>Bakiyeva I.A., Xo'jayev H.S., Muxitdinova M.S., Fayziyev Sh.SH. "Mikroiqtisodiyot" o'quv qo'llanma. T: "O'zbekiston faylasuflar milliy jamiyati uyushmasi, 2017.436 b. |
| Editors | S.N.Xamrayeva - Qarshi davlat texnika universiteti "Innovatsion iqtisodiyot" kafedrasi mudiri, i.f.d., professor<br>G'.F.Qo'chqorov - Qarshi davlat universiteti, "Iqtisodiyot" kafedrasi dotsenti, i.f.n. |
| Place and Date of Approval | Developed and approved by Karshi State Technical University (Report No. 1, August 26, 2025) |