REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

KARSHI STATE TECHNICAL UNIVERSITY

"APPROVED"

Rector of Karshi State Technical University

_____Sh.K.Nematov

"12" 08 2025

Regional Economics

MODULE GUIDE

Field of knowledge: 400000 - Business, management and law
Field of education: 41000 - Business and management
Direction of education: 60410100 - Economics (by Sectors and Industries)

Module links

Module name:	Economics (by Sectors and Industries)
Code (if applicable)	MIqt2606
Courses (if applicable)	3
Module teaching semesters	6
Language	Uzbek
Curriculum relevance	Opyional
Type of teaching, contact hours	Lecture, laboratory.
Workload	Total workload: 180 hours, Auditory hours: 76 hours; Lecture: 30 hours, laboratory: 46 hours, Self-study: 104 hours
Credit points:	6
Recommended previous subjects	Economic Theory History of Economic Thought

Module objectives / expected learning outcomes	Students will acquire a comprehensive understanding of the subject, object, main categories, and principles of regional economics. They will grasp regional economic laws, factors of territorial development, as well as principles of regional specialization and location. Students will be able to correctly use economic terminology related to regional economics, interpret theoretical concepts, and provide scholarly explanations. The objectives enable students to: Analyze regional processes using key economic indicators of regions (GDP, GVA, industrial structure, employment, investment, export-import indicators); Draw independent conclusions based on comparative regional analysis, dynamic analysis, and assessment of regional inequalities; Effectively use statistical data to identify and analyze regional economic problems. Expected Learning Outcomes 1. Theoretical knowledge and concepts. Students will understand the fundamental concepts, categories, laws, and principles of regional economics. They will be able to use economic terminology correctly and interpret theoretical ideas. 2. Analytical skills. Students will learn to analyze economic processes using key regional economic indicators. They will acquire the ability to logically interpret, compare, and draw conclusions from regional economic data. 3. Use of research and analytical tools. Students will develop skills in modern methods of regional economic analysis, including cluster analysis, SWOT analysis, cartographic analysis, and economic-mathematical modeling. They will be able to work with data presented in graphs, maps, diagrams, and tables, and apply economic models and theories to real regional issues. 4. Communication and expression skills. Students will be able to present scientific ideas on regional economic processes clearly, logically, and convincingly in both written and oral forms. They will be able to prepare analytical reports, essays, presentations, and proposals within the scope of regional economics, adhering to academic style and standards.

	5. Practical application. Students will apply regional economic concepts and theories to address real territorial development issues. They will analyze regional economic policies, strategic development programs, and investment projects to derive practical conclusions, and propose measures for the efficient use of economic resources in different regions.
Content	Regional Economics is an independent branch of economic science that studies the laws of economic development of a country's regions, the possibilities of efficiently utilizing their natural, social, and economic potential, and the rational allocation and use of resources within the framework of regional labor division.This field develops the theoretical and practical foundations of regional economic policy. In this process, it analyzes the composition and production capacity of regional, district, and city economies, the location and specialization of production sectors, the distribution of resources across regions, and the mechanisms for their efficient use. Regional economics also examines disparities in income, employment levels, social infrastructure, and quality of life across regions, as well as the impact of government-led regional development programs and economic reforms on territorial development.

Study and exam requirements	**a) To obtain 90-100 points, the student's level of knowledge must meet the following requirements:** - fully explain the essence and content of the subject; - maintain scientificity and logic in presenting the topics in the subject, avoiding scientific errors and confusion; - have a clear idea of the theoretical or practical significance of the subject materials in the subject; - demonstrate the ability to think independently within the scope of the subject; - can answer the questions asked clearly and concisely; - has carefully prepared the outline; - has completed independent assignments completely and clearly; - has fully mastered the laws and other regulatory and legal documents related to the discipline; - has published a scientific article on one of the topics related to the discipline; - can interpret historical processes; **b) To obtain 70-89.9 points, the student's level of knowledge must meet the following requirements:** - understands the essence and content of the subject, does not allow scientific and logical confusion in explaining the topics in the subject; - understands the practical significance of the content of the subject; - performs the assigned tasks and assignments within the framework of the curriculum; - can correctly answer the questions asked in the subject; - has carefully formulated a subject outline; - has fully completed independent assignments in the subject; - has mastered laws and other regulatory documents related to the subject. **c) To obtain 60-69.9 points, the student's level of knowledge must meet the following:** - has a general understanding of the subject; - has some intricacies in covering and presenting the topics in the subject in a narrow scope; - if the presentation is not smooth; - if complex and confusing answers are given to questions on the subject; - if the text on the subject is not well-formed. **d) In the following cases with a score of 0-59.9, the student's level of knowledge may be assessed as unsatisfactory:** - if there is no preparation for the subject exercises; - if there is no idea about the subject exercises; - if it is noticeable that the texts on the subject have been copied from others; - if serious errors and confusions are made in the text on the subject; - if the questions asked about the subject are not answered;

	- - if the subject does not know the subject.
Exam formats	Oral, written, test
Means used	Complete subject assignments and successfully pass current, midterm, and final tests.
List of educational literature	Abdurahmonov, Q. Kh., Abdullaev, O., Dadaboev, Sh. Regional Economics and Management. Textbook. Tashkent State Economic University, 2007, 730 pages. Vedyapina, V. N. Regional Economics. Edited textbook. Moscow: "INFRA," 2008, 510 pages. Rahimova, M. R. Regional and Local Economy. Study Guide. Tashkent: O'zRYOUAJ, 2004, 128 pages. Rahimova, M. R., Ishmuxammedov, A. E. Regional Economics. Textbook. Tashkent: TDIU, 2010, 335 pages. Fayziyeva, Sh. Sh. Regional Economics. Study Guide. Qarshi: "ILM-FAN-MA'NAVIYAT" Publishing House, 2024, 279 pages. Fayziyeva, Sh. Sh. Regional Development Strategy. Study Guide. Tashkent: QMII, 2023, 210 pages.
Reviewer	S. N. Khamrayeva – Doctor of Economics, Professor, Head of the Department of Innovative Economics, Qarshi State Technical University. E. I. Ergashev – Doctor of Economics, Professor, Tashkent State University of Economics.
Confirmed place and time	Developed and approved by Karshi State Technical University (Report No. 1, 26.08.2025)